Willow Grove Primary School
Curriculum Information for Autumn Term 2

Class: Rowan **Department: Meadows**

English	**Reading and Phonics** Through Read Write Inc your child will • practise putting sounds together to read words. • learn to recognise and read common words that cannot always be sounded out. • develop their reading speed and accuracy so they can focus more on understanding what they read. **Spelling and Writing** Through Read Write Inc your child will • practise listening for the individual sounds in words and using these to spell. • practise spelling and handwriting so that writing becomes easier and more automatic. • talk through their ideas before writing them and practise writing sentences. **Speaking and Learning Together** Through Read Write Inc your child will • develop their vocabulary by talking about books, stories and their own ideas. • practise working with a partner, taking turns, discussing ideas and sharing their learning.
Maths	Multiplication and Division – Consolidate learning of all known times tables and division facts. Practice facts for 3,6,9,7,11 and 12 times tables. Area-Finding the area of a shape by counting squares, making shapes of a given area and comparing shapes by their area.
PSHE Jigsaw	Our Jigsaw topic is Celebrating difference. We will talk about how we sometimes make assumptions based on what people look like and what influences us to make these assumptions. We will recap what bulling is and think about what we can do if we think bulling is happening. We will reflect on why witnesses sometimes join in with bullying and do not tell. Finally, we will think about why we are special and learn to value our uniqueness.
Theme Geography - Italy	We will learn about the world and how it is represented on maps, leading to a regional comparison between Campania in Italy and the Northwest region in England. We will recap the countries and capital cities of the United Kingdom before exploring the countries and capital cities of Europe. The focus will then move to Italy, where we will look at its key human and physical features before focusing on the Campania region. We will learn about earthquakes and volcanoes and how these affect the landscape and people of Campania.
Science	We will learn about the importance of the digestive system and will learn the names and functions of each part of the system. We will look at teeth and be able to identify the different types of teeth in humans and their purpose. We will plan and investigate to answer the question: which drink causes the most tooth decay? We will extend our knowledge of food chains by constructing and interpreting a variety of food chains, identifying producers, consumers, predators and prey.
Computing	We will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. We will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. We will record audio of ourselves to produce a podcast. This will include editing, adding multiple tracks, and opening and saving the audio files.
PE	**Our P.E day is Wednesday -**It might be easier for the children to come to school wearing their P.E kit and have their uniform ready to change into afterwards.

	In P.E. Lessons we are doing gymnastics. There will be opportunities to develop gymnastics skills, focusing on balance, control, co-ordination and flexibility. A range of movements, balances and sequences will be practised using different levels, shapes and changes of direction. The focus will be on linking movements together smoothly, with good technique, precision and body control.
Music	Composing with colour – Some people imagine colours when they hear sounds or hear sounds in their head when they look at specific colours. This phenomenon is known as synaesthesia and many composers and visual artists have it. Thus, it has influenced many works of art and music. We will look at how to use colour as an inspiration and starting point when creating new pieces of music and will create sort sounds inspired by this.
MFL	Our Spanish learning takes us to school; we will be learning the names for different modes of transport and the question and response to "How do you go to school?". We will name items in the classroom and recap out knowledge of numbers by saying how many there are. We will learn the phrase "Have you got?" and "What is it?". As we near the end of term, we will look at how Christmas is celebrated in Spain and make a Christmas card that includes some Spanish writing.
RE	Our enquiry question is: What is the most significant part of the Nativity story for Christians today? We will explore different symbols and the meaning the behind them, including how they might relate to the story of the birth of Jesus. We will look at the different parts of the Nativity story and discuss why these might be important to Christians. We will make a Christingle and learn about the symbolism of it. We will reflect on what Christmas time means to us and what it means to Christians.
DT	Mechanisms – Our D.T project will be exploring different levers and linkages to make a moving picture. We will test linkages to create movement and then design our own volcano/earthquake inspired picture with moving parts.
Structured Play	Opportunity for pupils to develop new and existing friendships, learn to win and lose, take turns and cooperate and follow rules.

The questions that we will explore are:	**You could help your child by:**
• How does the Campania region of Italy compare to the Northwest of the UK? • What causes earthquakes and volcanos? • What are the symbols of Christmas? • What and the parts of our digestive system and what do they do?	• Practicing recall of times tables facts – please ask if you need their TT Rock stars log in re-sending. • Reading for pleasure at home. This could be sharing a story together or reading to your child.