Willow Grove Primary School
Curriculum Information for Autumn Term 1 2026

Class: Elm **Department: Woodlands**

English	**Reading and Phonics** Through Read Write Inc your child will • practise putting sounds together to read words. • learn to recognise and read common words that cannot always be sounded out. • develop their reading speed and accuracy so they can focus more on understanding what they read. **Spelling and Writing** Through Read Write Inc your child will • practise listening for the individual sounds in words and using these to spell. • practise spelling and handwriting so that writing becomes easier and more automatic. • talk through their ideas before writing them and practise writing sentences. **Speaking and Learning Together** Through Read Write Inc your child will • develop their vocabulary by talking about books, stories and their own ideas. • practise working with a partner, taking turns, discussing ideas and sharing their learning.
Maths	This half term in Maths, children will develop their understanding of place value with numbers up to 10,000,000. They will learn to read, write, compare, order and round large numbers, explore powers of 10, and use number lines to strengthen their understanding of place value. They will explore these concepts in a range of practical and engaging ways, using a variety of manipulatives and resources to support their learning. Children will also develop their skills in the four operations by adding, subtracting, multiplying and dividing integers with increasing confidence. They will learn about common factors, common multiples, divisibility rules, prime numbers, and square and cube numbers, while extending their multiplication and division strategies, including long division. Throughout the unit, children will apply their learning to solve a range of reasoning and multi-step problems, using mental calculation, estimation and the correct order of operations.
PSHE Jigsaw	This half term in PSHE (Jigsaw), children will begin by reflecting on their goals for the year ahead, exploring any hopes or worries they may have and considering how to express these positively. They will learn about children's rights and what it means to be a global citizen, developing an understanding of how their actions can affect others both locally and around the world. Children will also explore the importance of empathy, respect, responsibility and teamwork as they create and follow their class Learning Charter. Throughout the unit, they will learn how making positive choices, contributing to their community and having a voice through democracy helps everyone feel safe, valued and included.
Theme History	This half term in History, children will explore how crime and punishment has changed throughout British history. They will investigate what crime and punishment was like in Roman Britain, the Anglo-Saxon period, the Tudor and Stuart eras, Georgian Britain, and the Victorian era. They will also learn why the year 1215 was such an important turning point in the history of crime and punishment in England, before exploring how

	the police force developed during the 20th century. Throughout the unit, children will compare different time periods, consider how and why attitudes towards crime and justice changed over time, and develop their understanding of the factors that have shaped the legal system we know today.
Science	This half term in Science, children will explore how living things are classified and discover the features that scientists use to group organisms. They will learn about vertebrates, invertebrates and plants, before investigating microorganisms, including yeast, and considering why they are classed as living things. Through practical investigations, children will make predictions, record observations and interpret their results, developing their scientific enquiry skills alongside their understanding of the five main groups of microorganisms and the diversity of life on Earth.
Computing	This half term in Computing, children will develop their understanding of how the internet works and how it enables people to communicate and collaborate safely and effectively. They will learn about internet addresses, how data is transferred in packets across networks, and how computers access websites. Children will explore different ways of sharing information and working together online, using shared files and collaborative tools. They will also compare different methods of online communication, consider when it is appropriate to share information, understand that online communication may not always be private, and learn how to recognise and report inappropriate content, helping them to become safe, responsible and confident digital citizens.
PE	This half term in PE, children will develop their teamwork and game skills through rugby. They will refine their core movements, improving their agility, balance, coordination and control, while applying these skills in a range of game situations. Children will learn and practise tactics and strategies to outwit opponents, adapt their play as games develop, and demonstrate effective leadership, communication and teamwork in both competitive and cooperative activities.
Music	This half term in Music, children will explore the exciting world of swing music through the song *Hey, Mr Miller*. They will develop their singing skills by learning the song in parts, performing with confidence, and working together as an ensemble. Alongside this, they will discover the musical features of swing, including syncopation, chromatic melodies and arpeggios, and learn about influential musicians such as Glenn Miller, Ella Fitzgerald and Duke Ellington. Throughout the unit, they will deepen their appreciation of the cultural and historical significance of swing music while developing their musical creativity and performance skills.
MFL *Spanish/BSL*	This half term in Spanish, children will develop their confidence in telling and understanding the time in the target language. They will learn to read, say, write and understand times in a variety of formats, using accurate pronunciation and increasing fluency. Children will practise reading and writing time in complete sentences, listening carefully to spoken language, and responding with confidence. Throughout the unit, they will build their speaking, listening, reading and writing skills while developing greater accuracy and confidence in using the language in everyday contexts. The children will also develop their understanding of everyday routines in Spanish. They will learn to understand and respond to spoken sentences, use reflexive verbs to describe their daily routine, and sequence events in the correct order. Building on their previous learning, children will also use time expressions to describe when activities take place, helping them to communicate with greater accuracy and confidence in both spoken and written language.

Art	This half term in Art, children will explore how art can be used to communicate powerful messages and inspire change. They will investigate how artists use their work as a form of protest, consider whether everyday objects such as charity T-shirts can be viewed as art, and examine how art can help raise awareness of environmental issues. Children will create artwork focused on endangered animals and develop their ability to evaluate and discuss their own work and the work of others, using thoughtful and constructive feedback.
RE	This half term in RE, children will explore the question of how beliefs influence the way people choose to live their lives. They will learn about key Sanatani (Hindu) beliefs, including karma, reincarnation and dharma, and consider how these beliefs encourage followers to make positive choices and lead good lives. Children will reflect on the consequences of their own actions, compare different views about life after death, and express their own opinions respectfully. They will conclude the unit by creating a symbolic piece of artwork to represent how beliefs and values can guide people's choices and actions.
Structured Play	In these sessions, children will have access to several structured play offers. These include opportunities to take part in Theraplay sessions, construction activities; projected play; outdoor play; sensory play and social games. The play sessions allow your child to continue to build relationships and feelings of trust and security with their staff and peers. It also promotes regulation, curiosity and creativity; provides an opportunity to explore feelings, social interaction, turn taking and of course enjoying this time.

The questions that we will explore are:	**You could help your child by:**
• Can you put different large numbers in order? • Work out what the power of 10 is for different numbers. • Why was the year 1215 was such an important turning point in the history of crime and punishment in England? • How are living things are classified • What is an invertebrate? • Can you describe your goals for the year ahead? • How does the internet work and how does it enable people to communicate safely and effectively? • State some facts about influential musicians such as Glenn Miller, Ella Fitzgerald and Duke Ellington • Can you name any key Sanatani (Hindu) beliefs? • What are the key environmental issues being discussed in society?	• Practising reading different large numbers and saying them out loud. • Discuss the different types of crime and punishment throughout the years of history. • Talk about different types of vertebrates and invertebrates, to see how they are different from each other. • Discuss with your child their goals for the future and what they would like to do for a job. • Encourage your child to talk about how to keep safe online and help them to think critically about information they find online. • Listen to different types of exciting swing music, for example by Glenn Miller. • Discuss Hindu beliefs such as karma and reincarnation. • Talk about key environmental issues such as plastic ending up in the sea, global warming and the use of electric cars.