Willow Grove Primary School
Curriculum Information for Autumn Term 1 2026

Class: Elm **Department: Woodlands**

English	**Reading and Phonics** Through Read Write Inc your child will • practise putting sounds together to read words. • learn to recognise and read common words that cannot always be sounded out. • develop their reading speed and accuracy so they can focus more on understanding what they read. **Spelling and Writing** Through Read Write Inc your child will • practise listening for the individual sounds in words and using these to spell. • practise spelling and handwriting so that writing becomes easier and more automatic. • talk through their ideas before writing them and practise writing sentences. **Speaking and Learning Together** Through Read Write Inc your child will • develop their vocabulary by talking about books, stories and their own ideas. • practise working with a partner, taking turns, discussing ideas and sharing their learning.
Maths	This half term in Maths, children will be developing their understanding of fractions. They will learn to simplify and find equivalent fractions, compare and order fractions, and add and subtract fractions with different denominators, including mixed numbers. They will also practise explaining their reasoning and applying their skills to solve problems. Children will extend their understanding of fractions, decimals and percentages. They will learn to multiply and divide fractions, convert fractions into decimals, work with decimal place value and practise multiplying and dividing decimals. They will also develop their rounding skills and apply their knowledge to solve a range of multi-step problems, explaining their methods and checking their answers.
PSHE Jigsaw: Celebrating Difference	This half term in PSHE (Jigsaw), your child will explore what “normal” can mean and develop empathy for people who are different. They will examine prejudice, discrimination and protected characteristics, reflecting on their own attitudes and the importance of equality and respect. Across the series of l esson your child will learn about power imbalances, why bullying might happen, and how to manage feelings and solve problems safely. They will explore inspirational individuals, including disabled athletes, and reflect on perseverance and achievement.
Theme Geography: How sustainable is the UK’s economic activity.	This half term in Geography, your child will do an in -depth study into the economic activity of the United Kingdom. They will learn about the three main economic sectors and how each impacts the UK's economy. Your child will learn about different economic activities in the United Kingdom and their sustainability. Your child will also recap learning to name and locate the counties and cities of the UK and the key human and physical characteristics and topographical features. They will look into the human geography of the United Kingdom, including land use and an in-depth

	investigation into economic activity, trade links and the distribution of natural resources, including energy, food, minerals and water.
Science Biology: Animals including humans- – diet, exercise, nutrition, blood	This half term in Science, your child will develop a deeper understanding of how the human body works by learning about the circulatory system and its role in maintaining the body's health. They will learn how the heart, blood, and blood vessels work together to transport oxygen, nutrients, water, and waste substances around the body so that cells can function properly. They will learn how the circulatory and digestive systems work closely together to deliver nutrients to the body. Your child will take part in a comparative investigation to explore how different types of physical activity affect heart rate. They will plan and carry out tests, take measurements, record results, and use their findings to identify patterns and draw conclusions
Computing	This half term in Computing, your child will develop their understanding of how to create a webpage, and what it means to keep themselves safe online when doing so. Your child will be introduced to creating websites for a chosen purpose. They will learn to identify what makes a good web page and use this information to design and evaluate their own "website". Throughout the process, they will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.
PE Movement and Agility - gymnastics	Children will develop -understanding of movement and balance along with working with different types of equipment which will help them to develop their physical attributes. They will move in a variety of ways, travel using a variety of styles and incorporate different equipment to improve confidence in various individual and team games. They will work independently, in pairs and small groups to build their confidence in all aspects of movement. They will then use these skills to create their own games and contribute to creating rules and how their new games can be played.
Music Composing for protest! Shadows	This half term in Music, your child will explore how music can be used as an act of protest. They will look at English composer Ethel Smyth and how she used music to put across the message of the suffragettes when she wrote their March of the women anthem. Your child will learn how to make their own protest song inspired by Ethel's anthem and the suffragette movement. Your child will also explore listening based around the piece Shadows by Lindsey Stirling – an American violinist and dancer. They will develop a knowledge and understanding of the stories, origins, traditions, history, and social context of music they are listening to, singing, and playing. Your child will identify features of timbre, instrumentation, and expression in an extract of recorded music. Use musical knowledge and vocabulary to discuss similarities and differences in pieces of music, and create a shadow movement piece in response to music.
MFL *Spanish*	This half term in Spanish, your child will develop their confidence in telling others about their daily routine, physical characteristics and personality. They will learn to read, say, write and understand specific vocabulary within this subject and use accurate pronunciation and develop increasing fluency. Your child will also develop their understanding of how Christmas is celebrated in different parts of Spain. describe their daily routine, and sequence events in the correct order. Building on their previous learning, children will also use time expressions to describe when activities take place, helping them to communicate with greater accuracy and confidence in both spoken and written language.

Art / DT **Food:** Celebrating culture	In Year 6 Design and Technology (DT), children will be exploring how food reflects different cultures, traditions and celebrations around the world. They will learn to identify and describe a range of ingredients, traditional dishes and cooking methods associated with different cultures, developing their understanding of how food can bring people together and mark special occasions and festivals. Throughout the unit, children will have the opportunity to follow recipes, use a range of kitchen equipment and develop their practical cooking skills. They will prepare and cook a culturally inspired dish, learning the importance of working safely and hygienically in the kitchen while following instructions accurately.
RE Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?	Your child will learn about the ways in which Christians have developed traditions around the celebration of Jesus' birth and what it means to them and their beliefs. Your child will look at how The "incarnation" is the key fact of Jesus' birth - that God became fully human whilst also retaining his divinity, and how this has influenced the symbols used and the meaning of the celebrations of Jesus' birth. They will look at the ways they choose to celebrate and how they are directly linked to the event I am celebrating, and how other ways are not. They will be able to describe some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born.
Structured Play	Structured Play forms an important part of the morning provision and provides your child with planned opportunities to develop their social, communication and independence skills through engaging, practical activities. They will be supported to follow routines, make choices, share resources, take turns and interact positively with both adults and their peers. Activities will be carefully structured and adapted to meet individual needs, allowing your child to develop their confidence, creativity and problem-solving skills within a safe and supportive environment. Structured Play also provides opportunities for them to practise key skills such as communication, emotional regulation, cooperation and independence in meaningful, enjoyable contexts.

The questions that we will explore are:	**You could help your child by:**
• What symbols about Christmas fit with what we choose to do to celebrate this time of year, if we do anything? • Are there other symbols which help us remember times or events that are important to us? • Can you use simplify and find equivalent fractions? • Can you compare and order fractions? • Why might people have different ideas about what is normal? • How can you manage your feelings in a difficult situation? • Why might people use bullying behaviours? • How can we keep our body healthy? • How do your heart and lungs work together?	• Practising mental arithmetic in real life situations. • Discuss the way in which Britains economy has developed. • Talk about active lifestyles and why they are important. • Explore different musical genres including protest songs. • Discuss with your child how they can make responsible, kind choices even when others are asking them not to. • Encourage your child to talk about how to keep safe online and help them to think critically about information they find online. • Discuss different ways in which they could see Christian worship in and around society e.g.

• What economic differences are there within the U.K's regions? • How can websites be designed to attract more visitors? • How is Christmas celebrated in Spain? • What ways does music push against a political stance? • What are the key environmental issues being discussed in society?	Christmas lights, television shows, charity fundraisers. • Talk about key environmental issues such and how they can impact the world around them – and what they can do to help.