Willow Grove Primary School
Curriculum Information for Autumn Term 2

Class: Willow Class Department: Orchards

<u>English</u>	**Reading and Phonics** Through Read Write Inc your child will • practise putting sounds together to read words. • learn to recognise and read common words that cannot always be sounded out. • develop their reading speed and accuracy so they can focus more on understanding what they read. **Spelling and Writing** Through Read Write Inc your child will • practise listening for the individual sounds in words and using these to spell. • practise spelling and handwriting so that writing becomes easier and more automatic. • talk through their ideas before writing them and practise writing sentences. **Speaking and Learning Together** Through Read Write Inc your child will • develop their vocabulary by talking about books, stories and their own ideas. • practise working with a partner, taking turns, discussing ideas and sharing their learning.
<u>Maths</u>	Your child will have the opportunity to learn • to explore addition and subtraction by combining groups and taking away objects • to use practical equipment, pictures and number sentences to solve simple addition and subtraction problems • to understand and use number bonds to 10 • to compare numbers and find one more and one less • to recognise, name and describe common 2D and 3D shapes • to explore and create patterns using shapes and identify their properties
<u>PSHE</u> Jigsaw Celebrating Differences	Your child will have the opportunity to learn • to recognise what makes ourselves and others special and unique • to understand that everyone is different and celebrate our similarities and differences • to recognise and talk about feelings when someone is unkind or different • to understand the importance of kindness, respect and including others • to recognise how our words and actions can affect other people's feelings • to develop positive relationships by listening to others and celebrating what makes us unique
<u>History & Geography</u> The world and my school *continued*	Your child will have the opportunity to learn • to understand and talk about the world around us and the people in our school • to learn and use vocabulary to describe places, people and everyday experiences • to develop confidence in talking about ourselves, our school and our local environment • to listen carefully and respond to questions, instructions and ideas • to use new vocabulary in spoken and written sentences • to describe similarities and differences between people, places and experiences • to share ideas, experiences and opinions clearly with others
<u>DT</u> Food and nutrition	Your child will have the opportunity to learn • to explore different foods and identify where they come from • to recognise and name a variety of fruits and vegetables • to describe the taste, texture, smell and appearance of different foods • to learn about healthy eating and understand the importance of a balanced diet • to develop simple food preparation skills, including cutting, peeling and grating safely • to design, make and evaluate a healthy dish using a range of ingredients

Science	Your child will have the opportunity to learn • to observe and describe changes in the weather during autumn and winter • to recognise and name the four seasons and understand when autumn and winter occur • to identify changes in trees, plants and leaves as the seasons change • to explore how the length of daylight changes during autumn and winter • to describe how animals behave and adapt to seasonal changes • to use simple scientific vocabulary to talk about and record seasonal observations
Computing Digital Painting	Your child will have the opportunity to learn • to explore digital painting tools and understand how to use them • to use a computer or tablet to create pictures using different digital tools • to experiment with colours, shapes, lines and brush sizes • to use different tools to create and edit digital artwork • to understand how to use undo, save and other simple features when creating artwork • to compare digital paintings and talk about the tools and techniques used to create them
PE Gymnastics	Your child will have the opportunity to learn • to develop balance, coordination and control when performing different movements • to explore different ways of travelling, including jumping, rolling, crawling and turning • to practise balancing on different body parts and holding still positions • to link movements together to create simple gymnastics sequences • to use different levels, directions and shapes when moving • to perform movements with confidence and control, showing awareness of space and others
Music Magical musical aquarium	Your child will have the opportunity to learn • to listen and respond to music inspired by the underwater world • to explore different sounds and use voices and instruments to represent sea creatures • to develop an understanding of rhythm, pulse and tempo through musical activities • to sing songs with increasing confidence and use actions to accompany them • to experiment with creating and performing simple musical patterns • to use music to express ideas, feelings and images of the underwater world
RE Christianity	Your child will have the opportunity to learn • to learn about different religious beliefs and understand that people have different faiths • to explore stories and teachings from Christianity and other religions • to understand how religious beliefs influence the way people live and treat others • to recognise special places, objects and symbols that are important to different religions • to explore how people celebrate and practise their religious beliefs • to develop respect and understanding of different beliefs, traditions and ways of life

The questions that we will explore are:	**You could help your child by:**
How do the weather, plants, animals and daylight change during autumn and winter? What makes us all unique, and how can we celebrate and respect our differences? How can we prepare and make a healthy and tasty dish? Digital Painting: How can we use digital tools to create and edit our own artwork? How can we use our bodies to create different movements, balances and sequences? Magical Musical Aquarium: How can we use our voices, instruments and sounds to bring an underwater world to life? What do Christians believe, and how do their beliefs influence the way they live?	• Read together – talk about the story, pictures and new words, and ask questions about what is happening. • Talk and listen – encourage your child to share their ideas, feelings and experiences and listen respectfully to others. • Going for a walk and look for signs of autumn and winter. Talk about changes in the weather, trees, plants and animals • Talk about what makes each family member special and unique. Encourage kindness, sharing, listening and respecting others • Involve your child in preparing simple healthy meals or snacks. Talk about different fruits and vegetables, their tastes, textures and where they come from

	• Encourage your child to draw, paint and create pictures using traditional materials or digital devices. Listen to music together and explore making sounds, rhythms and actions • Talk about religious celebrations, special places and beliefs, encouraging your child to ask questions and share their ideas