



Willow Grove Primary School

Curriculum Information for Autumn Term 1

Class: Willow

Department: Orchards

<u>English</u>	Reading and Phonics Through Read Write Inc your child will • practise putting sounds together to read words. • learn to recognise and read common words that cannot always be sounded out. • develop their reading speed and accuracy so they can focus more on understanding what they read. Spelling and Writing Through Read Write Inc your child will • practise listening for the individual sounds in words and using these to spell. • practise spelling and handwriting so that writing becomes easier and more automatic. • talk through their ideas before writing them and practise writing sentences. Speaking and Learning Together Through Read Write Inc your child will • develop their vocabulary by talking about books, stories and their own ideas. • practise working with a partner, taking turns, discussing ideas and sharing their learning.
<u>Maths</u>	Your child will have the opportunity to learn • to develop a strong understanding of number, including counting, recognising quantities and understanding that numbers represent how many. • to subitise amounts without needing to count each object individually. • to compare quantities and numbers, using language such as more, fewer, greater, less and equal. • to explore and understand number bonds, beginning to recognise how numbers can be made and broken apart. • to recognise, continue and create patterns, including patterns with objects, actions, shapes and numbers. • to explore shape, space and measure, using mathematical language to describe size, position, shape, capacity and time.
<u>PSHE</u> Jigsaw Being me in my World	Your child will have the opportunity to learn • to understand what makes me special and recognise my own strengths and qualities. • to understand that everyone is unique and appreciate differences between people. • to recognise how my choices and actions can affect myself and others. • to understand how to belong to and contribute positively to a class and school community. • to develop confidence in sharing my thoughts, feelings and ideas and listening respectfully to others.
<u>History & Geography</u> The world and my school	Your child will have the opportunity to learn • to understand and talk about the world around us and the people in our school • to learn and use vocabulary to describe places, people and everyday experiences • to develop confidence in talking about ourselves, our school and our local environment • to listen carefully and respond to questions, instructions and ideas • to use new vocabulary in spoken and written sentences • to describe similarities and differences between people, places and experiences • to share ideas, experiences and opinions clearly with others

<u>Science</u> Classifying animals	Your child will have the opportunity to learn • to identify and name a variety of common animals, including mammals, birds, fish, reptiles and amphibians • to sort and group animals according to their similarities and differences • to describe and compare the features of different animals • to recognise that animals can be grouped in different ways according to their characteristics • to use simple scientific vocabulary to describe and classify animals
<u>Computing</u> Technology all around us	Your child will have the opportunity to learn • to identify common digital devices and understand how they are used • to recognise that technology is all around us and can be found in different places • to describe how digital devices are used to help people in everyday life • to use technology safely and responsibly • to recognise that technology can be used for different purposes and by different people
<u>PE</u>	Your child will have the opportunity to learn • to develop movement skills including running, jumping, hopping and balancing • to develop coordination and control when moving and handling equipment • to explore different ways of moving and changing speed, direction and level • to develop throwing, catching and kicking skills through simple games and activities • to work cooperatively with others, developing teamwork and communication skills • to follow simple rules and begin to understand how to use space and tactics in games
<u>Music</u>	Your child will have the opportunity to learn • to listen and respond to songs using their voices and simple actions • to explore and copy simple rhythms and musical patterns • to sing the song with increasing confidence and accuracy • to keep a steady beat when singing and performing • to use their voices expressively and perform the song as part of a group
<u>RE</u>	Your child will have the opportunity to learn • to learn that Christians believe in one God who created the world • to understand that Christians believe God loves and cares for everyone • to explore how Christians describe God through stories, words and symbols • to learn about the Christian belief in God as Father, Son and Holy Spirit • to explore how Christians show their love for God through prayer, worship and helping others
<u>Art</u> Monochromatic Drawing	Your child will have the opportunity to learn • to understand that drawing can be used to record ideas, observations and things we see • to explore different drawing tools and techniques to create marks and lines • to use different pressures and types of line to create different effects • to explore monochromatic artwork using different tones and shades of one colour • to develop control and confidence when drawing from observation

The questions that we will explore are:

- What makes me special, and how can I be a kind and positive member of my school community?
- How can I use words to talk about myself, others and the world around me?
- How can we identify, sort and describe different animals?
- What technology do we use, and how can we use it safely and responsibly?
- How can I move, play and work together with others?
- How can I use my voice, rhythm and movement to perform a song?
- What do Christians believe about God?
- How can I use lines, tones and shades to draw what I see?

You could help your child by:

- **Read together every day** – talk about the story, pictures and new words, and ask questions about what is happening.
- **Talk and listen** – encourage your child to share their ideas, feelings and experiences and listen respectfully to others.
- **Celebrate differences and strengths** – talk about what makes your child special and how everyone is unique.
- **Encourage kindness and responsibility** – discuss how choices and actions affect others and ways to help people.
- **Explore the world together** – talk about animals, places, people and technology during everyday activities and outings.
- **Get active** – practise running, jumping, balancing, throwing, catching and kicking through simple games.
- **Draw and create** – encourage drawing from observation and experimenting with different lines, pressures and shades.
- **Explore faith and beliefs** – talk about Christian beliefs, love, kindness and helping others.