



Willow Grove Primary School

Curriculum Information for Autumn Term 1

Class: Rowan

Department: Meadows

English	Reading and Phonics Through Read Write Inc your child will • practise putting sounds together to read words. • learn to recognise and read common words that cannot always be sounded out. • develop their reading speed and accuracy so they can focus more on understanding what they read. Spelling and Writing Through Read Write Inc your child will • practise listening for the individual sounds in words and using these to spell. • practise spelling and handwriting so that writing becomes easier and more automatic. • talk through their ideas before writing them and practise writing sentences. Speaking and Learning Together Through Read Write Inc your child will • develop their vocabulary by talking about books, stories and their own ideas. • practise working with a partner, taking turns, discussing ideas and sharing their learning.
Maths	Over this half term, pupils will develop their understanding of place value, working with numbers including thousands. They will partition numbers and learn how to represent numbers to 10,000 in different ways. They will practice adding and subtracting 4-digit numbers efficiently.
PSHE Jigsaw Being Me in My world	In Jigsaw, we will be considering how we contribute to a class and school team. We will be identifying our rights and responsibilities as a citizen and how democracy is important.
Theme History – Ancient Greece	Pupils will learn about the achievements of the Ancient Greeks from around 3000 BCE to the reign of Alexander the Great around 330 BCE. We will look the Minoans and how they began to trade in early Greece. The children will also think about and discuss how we know about the early Greeks, by looking at excavation evidence and what this tells them. We will then focus on life in Athens and Sparta, the Persian invasion and the impact this had on life in the city-states. The final few lessons look at the leadership of Ancient Greece under the rule of King Philip II and then Alexander the Great.
Science Living things and their habitats	Pupils will learn to group and classify living things by exploring their observable features, starting with animals and progressing to plants, then using classification keys. They apply this knowledge to identify real living things in their local area, strengthening their understanding of habitats and the conditions organisms need to survive. Finally, pupils investigate how environments can change, naturally and through human actions, and explore the impact this has on plants, animals and whole ecosystems. Throughout the unit, pupils develop their scientific enquiry skills by observing, classifying, researching using secondary sources.
Computing Digital literacy – The Internet.	Pupils will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet and will be given opportunities to explore the World Wide Web for themselves to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.
PE Team games - Basketball	Pupils will develop their physical skills through learning the key techniques involved in basketball, including controlling the ball, passing, receiving and shooting. They will also develop their

	understanding of teamwork, communication and tactics, applying these skills in a range of small-sided games and competitive activities.
<u>Music</u> This little light of mine.	Pupils will develop their understanding of rhythm, pitch, melody and structure through exploring the song This little light of mine. They will have opportunities to sing, perform and develop their confidence as musicians, as well as listening carefully and considering how music can be adapted and performed in different ways.
<u>MFL</u> Pets and home	Pupils will review previous vocabulary of dates and birthdays and develop their vocabulary relating to pets and the home. They will practise listening, speaking, reading and writing activities, using familiar words and phrases to communicate simple ideas and build their confidence in using the language.
<u>RE</u> Hinduism – What is the best way for a Sanatani to lead a good life?	In R.E this term we will be looking at Hinduism and what it means to live a good life. We will learn about how Sanatani helps you to do this. We will study different ways that Hindus learn to lead better lives.
<u>Art / DT</u> Sculptures	In this sculpture unit, using clay, pupils will build on their previous knowledge and skills of sculpture. They will look at the work of great artists and begin to evaluate and analyse their work using the language of art. They will produce their own creative work, developing their use of sculpture techniques with a focus on form, shape, colour and texture.
<u>Structured Play</u>	Opportunity for pupils to develop new and existing friendships, learn to win and lose, take turns and cooperate.

<u>The questions that we will explore are:</u> • What was life like in Ancient Greece? • What are the greatest achievements of the Ancient Greeks? • What is the best way for a Sanatani to lead a good life? • How can I keep myself safe when using the internet? • What are observable features and how can we use them to classify animals?	<u>You could help your child by:</u> • Practicing recall of times tables facts – please ask if you need their TT Rock stars log in re-sending. • Reading for pleasure at home. This could be sharing a story together or reading to your child.
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