



Willow Grove Primary School

Weekly Newsletter

Willow Grove
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Spring Term 2025
Newsletter 03
24th January 2025

*We will enjoy learning
and have fun together!*

Welcome to the third edition of the Willow Grove newsletter, I hope that you are enjoying finding out more about our weekly life in school! If you have any suggestions about what you would like to see in future newsletters, please do not hesitate to get in touch.

The weather has been really unpredictable again this week and the children have spent more time indoors than they usually would, in order to keep them safe. There is some information overleaf about climate change, this might be an interesting conversation to have with your children at home and it will support discussions that we have in school about the environment.

The School Council met with Miss Smith on Tuesday to discuss how to spend some of the money raised during community Christmas. They would like basketball hoops, basketballs, new football nets, a trampoline, sensory toys and a light kit for the sensory room. We hope to purchase these items as soon as possible. We have also arranged a visit on the 3rd of March when Animals Take Over will come to school. The children would like to be visited by a mouse, rabbit, ferret, bearded dragon, python, scorpion, hedgehog and a chinchilla. Nearer the time we will send out a letter which will include more information including how to let us know if your child has any animal related allergies.

Over the coming weeks, Willow Grove will be joining Class DoJo, this is an app that you can download onto your 'phone enabling us to further improve communication with parents and carers. Class DoJo features a School Story and a Class Story, where we will be able to share school and community news, important messages, curriculum information and photos (photograph permission will apply) securely with parents and carers. We will not be using the DoJo points feature with the children or the direct messages from parents to class teachers option. I will let you know when we are sending the link to parents/carers so that you can register with DoJo. You may already be familiar with DoJo as it is used by 45 million parents and teachers. It is also something that some of our parents/carers have told us that they would like to use and we are always looking at ways to enhance what we can offer by listening to your feedback.

Take care during the stormy weather and have a great weekend!

Miss Glover

Happy birthday to JJ and Mrs Carr!



Dates for your diary

28th January-Meet and Greet with Miss Glover, 11.am at St. Lukes Church.

30th January-Children will celebrate Chinese new year in school.

3rd-9th February-Children's Mental Health Week.

17th-21st February-Half term week.

3rd March-Animals Take Over ,visit to school for children.

5th March-School photo-graph day, photographer visiting school for individual



Tuesday 28th January-Meet and Greet with Miss Glover, 11.am at St. Lukes Church

I will be at church on Tuesday 11.00am-12.00pm for an informal drop in session with parents/carers. You can come and meet me for an informal chat, ask questions or just say hello. I hope to see you there!

"Tell me and I forget. Teach me and I remember. Involve me and I learn."

Benjamin Franklin

Are you interested in becoming a parent/carer governor?

We currently have a vacancy. If you are interested in having a voice on the governing board and bringing a parental perspective to school issues, please contact Mrs Green at the school office for an information pack.

Have a chat at home about the changes in the weather and how we can help our children to look after the world in which we all live.

Think about climate change!



Look at the resource below, which shares some of the everyday actions we can take to help tackle climate change.

- Use less energy - turn off lights and unplug chargers.
- **Walk, cycle, or use public transport instead of driving.**
- Choose local foods to cut down on emissions.
- **Recycle paper, plastic, and glass to reduce waste.**
- Plant trees - they absorb carbon dioxide and help clean the air.
- **Save water by turning off taps when brushing your teeth.**
- Write letters to leaders about taking action on climate change.
- **Avoid single-use plastics, like straws and bags.**
- Buy less and reuse more - reduce waste!
- **Talk to friends and family about why it's important to help.**



Read the quote below from explorer and environmentalist, Robert Swan.

What do you think it means?

"The greatest threat to our planet is the belief that someone else will save it."



Do you do any of these activities? Which ones? Which do you think might make the biggest impact? How can you inspire others to take action?

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 **SEND**
Special Educational Needs and Disabilities

DROP IN OPEN FORUM EVENT

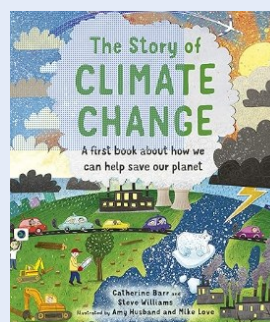
For Parent Carers of Children /Young People aged 0-25 with additional needs.

ONLINE!

CONTACT US
01942 939668
www.wiganpcf.org.uk

**Wigan SEND Hub
Ashland House
Ince
WN2 2DX**

Miss Glover recommends...



The Story of Climate Change introduces one of the most important issues facing our world today, and tells you what you can do to help make a change!

Combining history with science, this book charts the changes in our Earth's climate, from the beginnings of the planet and its atmosphere, to the Industrial revolution and the dawn of machinery. You'll learn all about the causes of climate change, such as factory farming and pollution, and the effects that climate change has on humans and animals across the world.

As well as discovering the effects of global warming, you'll discover practical ways we can work together to solve it, from using renewable energy to swapping meat for vegetables in our diet.

The Story of Climate Change will give you all the information you need, and will inspire you to do your part to fight the climate emergency!

**Willow Grove
is a reading school!**

Please do not send any food items into school which are nut based or include nuts. Nuts can cause allergic reactions so we must remain a nut free environment.
Thank you for your understanding.