



Willow Grove Primary School

Curriculum Information for Autumn Term 1

Class: Cherry

Department: Woodlands

English	Reading and Phonics Through Read Write Inc your child will: • practise putting sounds together to read words. • learn to recognise and read common words that cannot always be sounded out. • develop their reading speed and accuracy so they can focus more on understanding what they read. Spelling and Writing Through Read Write Inc your child will: • practise listening for the individual sounds in words and using these to spell. • practise spelling and handwriting so that writing becomes easier and more automatic. • talk through their ideas before writing them and practise writing sentences. Speaking and Learning Together Through Read Write Inc your child will: • develop their vocabulary by talking about books, stories and their own ideas. • practise working with a partner, taking turns, discussing ideas and sharing their learning.
Maths	This term, your child will develop their understanding of place value within 10,000, learning to represent and partition numbers up to 10,000, compare and order numbers, develop an understanding of roman numbers and use this knowledge to solve problems. Your child will also develop further understanding of exchange in addition and subtraction, as well as estimation and checking strategies. They will also develop their skills in addition and subtraction, using a range of written and mental methods to solve calculations and apply these skills to problem-solving and real-life contexts.
PSHE Jigsaw: Being me in my world	This half term in PSHE (Jigsaw), your child will begin by reflecting on their goals for the year ahead, exploring any hopes or worries they may have and considering how to express these positively. They will learn about children's rights and what it means to be a global citizen, developing an understanding of how their actions can affect others both locally and around the world. They will also explore the importance of empathy, respect, responsibility and teamwork as they create and follow their class Learning Charter. Throughout the unit, they will learn how making positive choices, contributing to their community and having a voice through democracy helps everyone feel safe, valued and included.
Theme: History	This half term in History, your child will explore how crime and punishment has changed throughout British history. They will investigate what crime and punishment was like in Roman Britain, the Anglo-Saxon period, the Tudor and Stuart eras, Georgian Britain, and the Victorian era. They will also learn why the year 1215 was such an important turning point in the history of crime and punishment in England, before exploring how the police force developed during the 20th century. Throughout the unit, they will compare different time periods, consider how and why attitudes towards crime and justice changed over time, and develop their understanding of the factors that have shaped the legal system we know today.
Science Biology: Living things and their habitats	This half term in Science, your child will explore how living things are classified and discover the features that scientists use to group organisms. They will learn about vertebrates, invertebrates and plants, before investigating microorganisms, including yeast, and considering why they are classed as living things. Through practical investigations, they will make predictions, record observations and interpret their results, developing their scientific enquiry skills alongside their understanding of the five main groups of microorganisms and the diversity of life on Earth.
Computing	This half term in Computing, your child will develop their understanding of how the internet works and how it enables people to communicate and collaborate safely and effectively. They will learn about internet addresses, how data is transferred in packets across networks, and how computers access websites. They will explore different ways of sharing information and working

	together online, using shared files and collaborative tools. They will also compare different methods of online communication, consider when it is appropriate to share information, understand that online communication may not always be private, and learn how to recognise and report inappropriate content, helping them to become safe, responsible and confident digital citizens.
PE Team games Rugby	Your child will develop their physical skills through learning the key techniques involved in rugby, including controlling the ball, passing, receiving and running. They will also develop their understanding of teamwork, communication and tactics, applying these skills in a range of small-sided games and competitive activities.
Music	This half term in Music, your child will explore the world of swing music through the song <i>Hey, Mr Miller</i> . They will develop their singing skills by learning the song in parts, performing with confidence, and working together as an ensemble. Alongside this, they will discover the musical features of swing, including syncopation, chromatic melodies and arpeggios, and learn about influential musicians such as Glenn Miller, Ella Fitzgerald and Duke Ellington. Throughout the unit, they will deepen their appreciation of the cultural and historical significance of swing music while developing their musical creativity and performance skills
MFL	This half term in Spanish, your child will develop their confidence in telling and understanding the time in Spanish. They will learn to read, say, write and understand times in a variety of formats, using accurate pronunciation and increasing fluency. The pupils will also develop their understanding of everyday routines in Spanish. They will use time expressions to describe when activities take place, helping them to communicate with greater accuracy and confidence in both spoken and written language
RE	Your child will learn about the importance of the Karma, Samsara and Moksha and how they are used to guide Sanatanis into living a good life. They will explore the role each of these plays in the lives of Sanatanis today. They will consider how its teachings can influence beliefs, values, choices and daily life, while developing their understanding and respect for different religious beliefs and practices.
Art / DT DT – Celebrating culture and seasonality	Your child will explore food from seasonality and culture within food. They will develop knowledge and understanding about food hygiene, nutrition, healthy eating and a varied diet. They will learn to use appropriate equipment and utensils, and apply a range of techniques for measuring. Your child will generate and research ideas in order to develop a recipe they will follow in order to make food for an indented purpose. They will evaluate their creation, and reference it back to the original design. As part of this unit they will understand how key chefs have influenced eating habits to promote healthy and varied diets.
Structured Play	Structured Play forms an important part of the morning provision and provides your child with planned opportunities to develop their social, communication and independence skills through engaging, practical activities. They will be supported to follow routines, make choices, share resources, take turns and interact positively with both adults and their peers. Activities will be carefully structured and adapted to meet individual needs, allowing your child to develop their confidence, creativity and problem-solving skills within a safe and supportive environment. Structured Play also provides opportunities for them to practise key skills such as communication, emotional regulation, cooperation and independence in meaningful, enjoyable contexts.

The questions that we will explore are:

- Can you use estimation to assist in calculations?
- Can you use exchange to aid in subtraction and addition?
- Why was the year 1215 was such an important turning point in the history of crime and punishment in England?
- How are living things are classified
- What is an invertebrate?
- Can you describe your goals for the year ahead?
- How does the internet work and how does it enable people to communicate safely and effectively?
- How can we keep ourselves safe when using the internet?
- Can you name any key Sanatani (Hindu) beliefs?
- What are the key environmental issues being discussed in society??

You could help your child by:

- Practising estimating in real life situations
- Discuss the different types of crime and punishment throughout the years of history.
- Talk about different types of vertebrates and invertebrates, to see how they are different from each other.
- Explore foods from different cultures
- Discuss with your child their goals for the future and what they would like to do in high school and beyond
- Encourage your child to talk about how to keep safe online and help them to think critically about information they find online.
- Listen to different types of exciting swing music, for example by Glenn Miller.
- Discuss Sanatani (Hindu) beliefs such as karma and reincarnation.
- Talk about key environmental issues such and how they can impact living things and their habitats.