



Willow Grove Primary School

Curriculum Information for Autumn Term 1

Class: Oak

Department: Meadows

<u>English</u>	Reading and Phonics Through Read Write Inc your child will • practise putting sounds together to read words. • learn to recognise and read common words that cannot always be sounded out. • develop their reading speed and accuracy so they can focus more on understanding what they read. Spelling and Writing Through Read Write Inc your child will • practise listening for the individual sounds in words and using these to spell. • practise spelling and handwriting so that writing becomes easier and more automatic. • talk through their ideas before writing them and practise writing sentences. Speaking and Learning Together Through Read Write Inc your child will • develop their vocabulary by talking about books, stories and their own ideas. • practise working with a partner, taking turns, discussing ideas and sharing their learning.
<u>Maths</u>	This term, your child will develop their understanding of place value within 1,000,000, learning to recognise the value of digits in larger numbers, compare and order numbers, and use this knowledge to solve problems. They will also develop their skills in addition and subtraction, using a range of written and mental methods to solve calculations and apply these skills to problem-solving and real-life contexts.
<u>PSHE</u> Jigsaw: Being me in my World	Pupils will explore what it means to belong to a community and consider their rights and responsibilities as members of the class, school and wider world. They will discuss how their actions can affect others, develop an understanding of democracy and fairness, and consider ways in which they can make a positive contribution.
<u>Theme</u> History: Anglo-Saxons and Vikings	Pupils will explore the history of Britain following the end of Roman rule, learning about the arrival and settlement of the Anglo-Saxons and Vikings. They will investigate what everyday life was like, explore key events and significant figures, and consider the lasting impact these groups had on Britain.
<u>Science</u> Chemistry: Properties and changes of Materials	Your child will explore and compare the properties of a range of everyday materials, considering how their characteristics make them suitable for different purposes. They will investigate changes to materials, including dissolving, mixing and separating, as well as learning about reversible and irreversible changes through practical investigations.
<u>Computing</u> Digital Literacy: Systems and Searching	Pupils will develop their understanding of how digital devices and systems communicate and work together. They will also learn how search engines operate, developing strategies to search for information effectively, evaluate the results they find and consider how to use online information safely and responsibly.
<u>PE</u> Team Games: Hockey	Pupils will develop their physical skills through learning the key techniques involved in hockey, including controlling the ball, passing, receiving and shooting. They will also develop their understanding of teamwork, communication and tactics, applying these skills in a range of small-sided games and competitive activities.
<u>Music</u>	Pupils will develop their understanding of rhythm, pitch, melody and structure through exploring the traditional sea shanty <i>What Shall We Do with a Drunken Sailor?</i> They will have opportunities to sing, perform and develop their confidence as musicians, as well as listening carefully and considering how music can be adapted and performed in different ways.

<u>MFL</u>	Pupils will develop their vocabulary relating to emotions and different parts of the body. They will practise listening, speaking, reading and writing activities, using familiar words and phrases to communicate simple ideas and build their confidence in using the language.
<u>RE</u> Islam: How is the Qur'an vital to Muslims today?	Pupils will learn about the importance of the Qur'an as the holy book of Islam and explore the role it plays in the lives of Muslims today. They will consider how its teachings can influence beliefs, values, choices and daily life, while developing their understanding and respect for different religious beliefs and practices.
<u>Art</u> Chromatic: How realistic do portraits need to be?	Pupils will explore the purpose and history of portraiture, considering different ways that artists represent people. They will experiment with a range of artistic techniques and styles, thinking about how realistic a portrait needs to be in order to communicate the identity, personality or emotions of the subject.
<u>Structured Play</u>	Structured Play forms an important part of the morning provision and provides pupils with planned opportunities to develop their social, communication and independence skills through engaging, practical activities. Pupils will be supported to follow routines, make choices, share resources, take turns and interact positively with both adults and their peers. Activities will be carefully structured and adapted to meet individual needs, allowing pupils to develop their confidence, creativity and problem-solving skills within a safe and supportive environment. Structured Play also provides opportunities for pupils to practise key skills such as communication, emotional regulation, cooperation and independence in meaningful, enjoyable contexts.

<u>The questions that we will explore are:</u> • How can we use addition and subtraction to solve everyday problems? • How can we identify and compare the properties of different materials? • Which changes to materials are reversible and which are irreversible? • What does it mean to belong and contribute positively to our school and wider community? • How do digital systems work and how can we search for information effectively and safely? • What was life like for the Anglo-Saxons and Vikings, and how did they shape Britain? • How realistic does a portrait need to be to communicate ideas, personality and emotions? • How can we use rhythm, pitch and performance to develop a piece of music? • How can we describe our emotions and different parts of the body in another language? • How can we develop our skills, teamwork and tactics when playing hockey?	<u>You could help your child by:</u> • Practising addition and subtraction through everyday activities, including shopping, cooking and games. • Talking about different materials at home and discussing why particular materials are used for different purposes. • Encouraging your child to share, take turns and communicate with others during play and family activities. • Discussing how to use the internet safely and helping them to think critically about information they find online. • Encouraging creativity through drawing and discussing different styles of art and portraiture. • Listening to and enjoying a range of music together, encouraging your child to notice rhythm, instruments and changes in sound. • Encouraging regular physical activity and practising skills such as coordination, teamwork and following rules in games. • Providing opportunities for your child to play, make choices, follow routines, solve problems and develop their independence at home.
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