



Willow Grove Primary School

Curriculum Information for Summer Term 2

Class: Willow

Department: Orchards

<u>English</u>	Your child will be given the opportunity to learn about: -adventure story -recount (of an event) -decoding reading and writing through phonics (Sounds Write) -sentence construction (written and/or spoken) -punctuation -handwriting -comprehension skills
<u>Maths</u>	Your child will be given the opportunity to develop their knowledge and skills with -area -multiplication & division -fractions Your child will also be given the opportunity to be able to apply their skills and knowledge to demonstrate a deeper and secure understanding.
<u>PSHE</u> Jigsaw	Your child will be given the opportunity to learn: • to explore how we change internally and externally from birth onwards • to understand what has influenced our lives and the lives of other people • to recognise changes that happen throughout life • to learn how to accept and cope with changes that are beyond our control
<u>Geography</u> My locality	Your child will be given the opportunity to learn: • to research our local area and what there is around us • to identify the different types of land use in our area • to understand how land is used for different purposes • to explore the geographical features of our local area
<u>DT</u> <u>Healthy Foo</u>	Your child will be given the opportunity to learn: • to understand what makes a healthy and balanced diet • to identify the different food groups and their importance • to explore how food choices can affect our health and wellbeing • to design and make a healthy food product • to evaluate healthy eating choices and our own food products
<u>Science</u>	Your child will be given the opportunity to learn: • to learn how to work and think like a scientist • to understand how to conduct a fair test and why it is important • to investigate different types of scientific enquiries and testing • to explore and understand the stages of the water cycle • to review and consolidate previous science learning and knowledge
<u>Computing</u>	Your child will be given the opportunity to learn: • to explore the concept of repetition in programming • to use Scratch to create and develop programs • to build on previous learning about programming • to understand the difference between infinite loops and count-controlled loops • to modify and improve existing animations and games using repetition commands
<u>PE</u>	Your child will be given the opportunity to learn: Children will develop • Greater control and coordination in athletic activities • Confidence in competitive and cooperative games • Understanding of basic athletic techniques Improve skills • Sprinting and running over longer distances • Throwing with increased accuracy and power • Jumping using correct techniques

	Experience • A range of track and field activities • Measuring and improving performances • Working individually and as part of a team
Music Ukelele	Your child will be given the opportunity to learn: • to continue developing our understanding of the ukulele • to use instruments respectfully and responsibly • to learn and practise basic ukulele chords • to develop confidence in playing the ukulele • to learn to play a simple song by the end of the term
MFL Seasons and weather	Your child will be given the opportunity to learn: • to learn the names of the four seasons and weather in Spanish • to identify and describe different types of weather in Spanish • to ask and answer simple questions about the weather and seasons • to develop confidence and fluency when speaking and responding in Spanish with others
RE	Your child will be given the opportunity to learn: • to explore Christian beliefs and understand why Christians go to church • to learn about different events that take place in church, including baptisms • to understand the importance of church in the lives of Christians • to explore how Christian beliefs and practices are relevant in society today • to understand how prayer and worship support Christians in their daily lives
Structured Play	During Supported Play, we will take part in a morning of structured play activities across five stations: sensory, cooperative, imaginative, construction and art. These activities encourage us to explore different materials, work together, build and create while developing social skills, creativity, communication and problem-solving in a supportive and engaging environment.

The questions that we will explore are: How do people change and grow throughout their lives? What is our local area like and why? How can we make healthy choices and create healthy foods? What skills do scientists use to investigate and understand the world around them? How can repetition help us create and improve programs, animations and games? What makes a team member? How can we talk about the seasons and weather in Spanish? Why is church important to Christians and how do prayer and worship support their lives today?	You could help your child by: • practising times tables together using quick-fire questions, songs or apps to help build multiplication fluency. • Encouraging them to tell the time during daily routines, such as asking what time dinner will be ready or how long an activity lasts. • encourage reading regularly and talk about the story, characters and new vocabulary. • discussing what our local area is like and what makes it unique • helping them learn their address
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