



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
At Willow Grove Primary, our intent is to provide our children with an enriching, engaging and exciting curriculum which all children can access no matter what ability level they are at. Our children experience a wide variety of sports and outdoor activities to develop their physical confidence, their skills in using their bodies and their understanding of sporting values. Over the course of the year, we have introduced the children at WG to familiar sports such as football, rugby and cricket. However, this year our goal was to help the children to experience a range of unfamiliar sports from all over the world with different rules and experiences. We continue to give our children a range of opportunities to help them engage and be happy.	Through the breadth and depth that our curriculum offers, children are equipped with the tools to live and lead a healthy lifestyle and leave Willow Grove possessing the fundamental skills e.g. throwing, catching, jumping etc. This allows our children to become more confident through sports and has seen an increase in our KS2 children attending local sports clubs for rugby, football and cricket. Our intent is to give our children the skills needed to help them to integrate into a team as well as being an individual. We want to continue to build the confidence of our children at Willow Grove.	Our goal at Willow Grove is to provide our children with the skills they need to flourish in our ever-changing society. We want to give our children the best chance possible to excel in all areas of their lives and achieve their dreams, whatever they may be. This is started and continued through our physical learning and understanding in PE at Will Grove Primary School.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. Total amount £16 650 for 2024/2025

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To provide our children with first quality teaching of Physical Education through ‘The PE Academy’ for the academic year of 2024-2025</i></p>	<p><i>Pupils at WG will have access to quality PE teaching on a weekly basis.</i></p> <p><i>Staff will be able to observe and engage in lessons which will help with their own CPD and sporting knowledge.</i></p>	<p><i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meet their daily physical activity goal, more pupils encouraged to take part in PE and sport activities daily to help improve health and well-being</i></p>	<p>£13000</p>

<p><i>To provide our children at WG the opportunity to learn to swim through weekly lessons so improve, confidence and ability.</i></p>	<p><i>The pupils who will be learning to swim are from Willow Grove who will attend weekly swimming lessons at the local swimming pools.</i></p>	<p><i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>The pupils will be taught essential swimming skills which they need. This will give them confidence to swim independently and the ability to use a range of strokes when needed.</i></p>	<p>£1883.80</p>
<p><i>To provide the school with quality resources and equipment so that children are able to interact and engage in PE lessons</i></p>	<p><i>The pupils who will have the right equipment needed to engage and flourish in their weekly PE lessons. This will build their skills, confidence and relationships with others.</i></p>	<p><i>Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>The pupils will be able to experience different sports using the correct equipment. This will give them a true and reflective experience of that skill/sport and allow them to build on their skills each week using the correct resources.</i></p>	<p>£TBC</p>

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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	59%	<i>Some pupils sometimes struggle to attend the weekly lessons due to different reasons, however, our goal is to get them swimming as much as possible to increase confidence and skill.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	51%	<i>Our children can sometimes struggle with numerous factors before even getting to the pool. This needs to be taken into consideration.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>23%</p>	<p><i>The children need to build confidence in their swimming skills before attempting other water-based activities</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p><i>This is done as we try and give our children as many opportunities as possible to engage and learn how to swim as it is such an important life skill.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>Although we do have staff in school who are qualified swimming instructors, our staff need to support the children in getting to the pool and engaging in the lessons and leave the teaching to the instructors.</i></p>

Signed off by:

Head Teacher:	<i>Pamela Bolton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Subject Lead – Scott Beardsworth PE Sports Premium Responsibility – SLT and School Business Manager</i>
Governor:	
Date:	