



Willow Grove Primary School Curriculum Information for Summer 2

Alder Class

Forest Department

<p><u>English</u></p>	<p>Your child will be given the opportunity to learn about:</p> <ul style="list-style-type: none"> • Explore narrative stories with the theme of change, discussing characters, settings and key events. • Write non-fiction recounts, including letters and postcards, using The Jolly Postman to support ideas and structure. • Perform and enjoy a range of poems, developing confidence, expression and speaking skills. • Continue to develop phonics knowledge to support reading fluency, spelling and writing. • handwriting • comprehension skills
<p><u>Maths</u></p>	<p>Your child will be given the opportunity to develop their knowledge and skills with</p> <ul style="list-style-type: none"> • Explore and describe the properties of 2D and 3D shapes, including sides, vertices, edges and faces. • Continue developing addition and subtraction skills using numbers up to 100. • Practise counting in 2s, 5s and 10s, with Year 2 pupils also learning to count in 3s. • Build a strong foundation for future learning in multiplication and division.
<p><u>PSHE</u> Jigsaw Changing Me</p>	<p>Your child will be given the opportunity to learn:</p> <ul style="list-style-type: none"> • Explore the human life cycle and understand how people grow and change over time. • Learn that growing up is natural and that everyone develops at different rates. • Understand how to respect and care for their bodies, including knowing which parts are private. • Reflect on and talk about changes that have happened in their own lives and how these changes can make us feel.
<p><u>Geography</u> Weather and Climate</p> <p><u>Design Technology</u> Food Technology</p>	<p>Your child will be given the opportunity to:</p> <ul style="list-style-type: none"> • Learn the difference between weather and climate. • Explore different climate zones around the world, including hot, cold and temperate climates. • Understand how weather forecasts work and recognise common weather symbols. • Collect and record weather data through fieldwork carried out in the school grounds. • Analyse and discuss the data collected, reflecting on the fieldwork completed. • How to name and sort foods into the five food groups in the Eatwell Guide • That everyone should eat at least five portions of fruit and vegetables every day • How to prepare simple dishes safely and hygienically, without a heat source • How to use techniques such as cutting, peeling and grating
<p><u>Science</u> Working Scientifically</p>	<p>Your child will be given the opportunity to:</p> <ul style="list-style-type: none"> • Ask simple scientific questions and explore ways to find answers. • Make careful observations using equipment such as magnifying glasses and measuring tools. • Identify, group and compare different materials, plants and living things. • Carry out simple tests and investigations safely and fairly. • Record findings using pictures, charts, tables and simple diagrams. • Use scientific vocabulary to explain what they have noticed and learned. • Gather and interpret simple data to help answer questions.
<p><u>Computing</u> Programming Quizzes</p>	<p>Your child will be given the opportunity to:</p> <ul style="list-style-type: none"> • Learn how quizzes are programmed using simple coding and logical thinking skills.

	<ul style="list-style-type: none"> • Create and test their own simple quizzes using digital devices and computing programs. • Understand how instructions need to be clear and in the correct order for a program to work. • Develop problem-solving skills by finding and fixing mistakes in programs (debugging).
PE Athletics	<p>Your child will be given the opportunity to:</p> <ul style="list-style-type: none"> • Develop basic athletic skills including running, jumping and throwing with increasing control and coordination. • Improve speed, balance and stamina through a range of athletic activities and challenges. • Learn how to work safely and fairly, encouraging teamwork and good sportsmanship.
Music	<p>Your child will be given the opportunity to:</p> <ul style="list-style-type: none"> • Use singing games to explore and improvise different rhythms. • Learn to read and write simple rhythm patterns using basic musical notation. • Explore musical elements such as rhythm, tempo, timbre and dynamics. • Understand how music can create different emotions and help to tell a story.
RE Judaism	<p>Your child will be given the opportunity to:</p> <ul style="list-style-type: none"> • Learn about Abraham and why he is important in Judaism. • Understand the Jewish belief that there is one God who created the world. • Explore the special agreement between God and the Jewish people, known as the Covenant. • Learn about the Torah and why it is important to Jewish people. • Discover the meaning of the Ten Commandments and how they guide Jewish people in their daily lives.
Supported Play	<p>During Supported Play, we will take part in a morning of structured play activities across five stations: sensory, cooperative, imaginative, construction and art. These activities encourage us to explore different materials, work together, build and create while developing social skills, creativity, communication and problem-solving in a supportive and engaging environment.</p>

<p><u>The questions that we will explore are:</u></p> <ul style="list-style-type: none"> • Science (Working Scientifically): How do scientists investigate and answer questions about the world around us? • Geography: What is the difference between weather and climate? • Computing: How can we create and debug our own quizzes using programming? • Music (Digital Music): How can technology help us create music? • Music (Rhythm and Notation): How can musical elements help to tell a story and create emotion? • PE (Athletics): How can we improve our running, jumping and throwing skills? • RE (Judaism): Why is Abraham important in Judaism and what do Jewish people believe? • PSHE: How do people grow and change throughout their lives? • Maths: How can we use place value, counting and number skills to solve problems? • English: How do stories, recounts and poetry help us share ideas, experiences and feelings? 	<p><u>You could help your child by:</u></p> <ul style="list-style-type: none"> • Practising basic maths skills such as counting in 2s, 5s and 10s. Tell the time during daily routines. • Encourage reading regularly and talk about the story, characters and new vocabulary. • Reading together regularly and discussing stories, characters and what might happen next. • Encouraging curiosity by asking questions and exploring topics together through books, videos or visits. • Supporting good routines for homework, reading and spelling practice at home.
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