



Willow Grove Primary School

Curriculum Information for Summer 1

Alder Class Forest Department

English	Your child will be given the opportunity to learn about: <ul style="list-style-type: none">-stories by the same author-non-fiction, looking specifically at writing a recount (diary)-decoding reading and writing through phonics (Sounds Write)-sentence construction (written and/or spoken)-punctuation-handwriting-comprehension skills
Maths	Your child will be given the opportunity to develop their knowledge and skills with <ul style="list-style-type: none">-place value-calculations using the four rules of number (+, -, X, ÷)-shape (2D and 3D) Your child will also be given the opportunity to be able to apply their skills and knowledge to demonstrate a deeper and secure understanding.
PSHE Jigsaw Relationships	Your child will be given the opportunity to learn: <ul style="list-style-type: none">-what is a family-making friends and being a good friend-to understand the importance of friendship-to explore greetings and the importance of recognising personal space-to recognise people who help us-to understand what it means to be your own best friend-strategies for resolving disagreements-to know how to seek help from trusted adults when needed
History The Great Fire of London Art Monochromatic How can artists use colour?	Your child will be given the opportunity to: <ul style="list-style-type: none">- learn what London was like in 1666 and compare it to how we live today- find out how the Great Fire of London started on 2nd September 1666 and what happened during the event- explore why the fire spread so quickly and how people at the time tried to stop it- meet important historical figures such as Thomas Farriner, Samuel Pepys, King Charles II and Christopher Wren- develop key history skills, including using time-related vocabulary, asking and answering questions, and identifying similarities and differences between past and present life.- explore how artists use monochromatic colour schemes (different shades, tints and tones of one colour) to create mood and effect- experiment with using one colour in different ways to answer the question "How can artists use colour to express ideas and feelings?"
Science Biodiversity	Your child will be given the opportunity to: <ul style="list-style-type: none">- learn what biodiversity means – understanding that it describes the variety of plants, animals and living things in an environment- explore different habitats (such as woodlands, oceans and gardens) and the types of plants and animals that live there- understand why living things depend on each other for food, shelter and survival- find out why biodiversity is important and how it helps keep our planet healthy

	- discuss ways humans can protect and care for nature, including simple actions like recycling and looking after local wildlife.
Computing Information Technology Digital Music	Your child will be given the opportunity to: - explore how music can be created using technology, including simple digital tools and apps - learn how to combine sounds, rhythms and instruments digitally to create their own pieces of music.
PE	Your child will be given the opportunity to: -develop key skills used in striking and fielding games, including striking a ball with control, throwing and catching accurately, and working effectively as part of a team. -improve their coordination, accuracy and decision-making while learning how to apply tactics such as positioning, fielding strategies and working together to score runs or prevent the opposing team from scoring. -experience a variety of striking and fielding activities and games, helping them understand the basic rules, teamwork and enjoyment involved in sports such as rounders and cricket.
Music	Your child will be given the opportunity to: - explore different percussion instruments and the sounds they can make - learn about percussion musicians and how they use rhythm in music - create and perform simple rhythmic patterns using instruments and body percussion - begin to compose their own pieces, combining different sounds and rhythms.
RE Hinduism	Your child will be given the opportunity to: - learn about the story of Rama and Sita, understanding themes such as good overcoming evil and the importance of doing the right thing - explore how the festival of Diwali celebrates light over darkness and what this teaches about hope and goodness - discuss values such as loyalty, bravery and kindness, and how these are shown in the story - reflect on how Hindus might use these stories and celebrations to guide how they live their lives today.
Supported Play	During Supported Play, we will take part in a morning of structured play activities across five stations: sensory, cooperative, imaginative, construction and art. These activities encourage us to explore different materials, work together, build and create while developing social skills, creativity, communication and problem-solving in a supportive and engaging environment.

<p>The questions that we will explore are:</p> <ul style="list-style-type: none"> • History: What can we learn about the Great Fire of London and how do we know it happened? • Art: How can artists use colour to create different effects using monochromatic tones? • Science (Biodiversity): Why is biodiversity important and how do living things depend on each other? • Music (Digital Music): How can we use technology to create and change music? • Music (Percussion): How can we create and perform rhythms using percussion instruments? • PE: How can we improve our skills in striking and fielding games? 	<p>You could help your child by:</p> <ul style="list-style-type: none"> • Practising basic maths skills such as number bonds, place value and quick mental recall. Tell the time during daily routines. • Encourage reading regularly and talk about the story, characters and new vocabulary. • Reading together regularly and discussing stories, characters and what might happen next. • Encouraging curiosity by asking questions and exploring topics together through books, videos or visits. • Supporting good routines for homework, reading and spelling practice at home.
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| <ul style="list-style-type: none">• RE (Hinduism): What might we learn from the story of Rama and Sita and the celebration of Diwali?• Maths (Place Value): How can we understand and use place value to represent and compare numbers?• English (Stories by the Same Author): How can we recognise and compare stories written by the same author? | |
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