



Willow Grove Primary School

Curriculum Information for Summer Term 1

Class: Oak

Department: Meadows

<u>English</u>	<p>We will explore traditional folk stories from different cultures. We will identify common features such as characters, settings and simple story structures, and learn how these stories are often passed down through generations. We will develop our storytelling and writing skills by retelling and creating their own folk-inspired narratives.</p> <p>We will learn how to read and write information texts, focusing on the features of non-chronological reports. We will explore how information is organised using headings, subheadings, facts and diagrams. We will practise researching topics, organising our ideas clearly and presenting information in a structured and informative way.</p>
<u>Maths</u>	<p>In maths, we will build fluency in multiplication and division facts up to 12×12 and learn how to apply these facts to solve a range of problems. We will use formal written methods to multiply and divide larger numbers and explore how multiplication and division relate to each other. We will measure, compare, add and subtract lengths using different units such as millimetres, centimetres and metres. We will also learn how to calculate the perimeter of simple shapes, including rectangles and more complex shapes made from rectangles.</p> <p>We will learn to read, write and convert time between analogue and digital clocks, including the 24-hour clock. We will solve problems involving durations of time and understand how to convert between hours, minutes and seconds.</p>
<u>PSHE</u>	<p>In Jigsaw, we will learn about positive relationships and how to treat others with kindness, respect and empathy. We will explore the importance of friendship, communication and teamwork, as well as how to recognise and manage different emotions. We will also learn strategies for resolving disagreements, understanding personal boundaries and knowing how to seek help from trusted adults when needed.</p>
<u>Theme</u> History – The Romans	<p>We will learn about the Ancient Rome and its influence on Britain. We will explore why the Roman Empire invaded Britain and what life was like during Roman Britain. Children will investigate Roman soldiers, settlements and everyday life, as well as the lasting impact the Romans had on Britain, including roads, towns and new technologies.</p> <p>We will explore how artists use sketchbooks to record ideas, practise techniques and develop their creativity. We will experiment with colour (chromatic work), patterns and different drawing approaches while using their sketchbooks to try out ideas, make observations and reflect on their work. We will learn that sketchbooks are a place for experimenting, planning and improving artwork rather than creating finished pieces.</p>
<u>Science</u> Sound	<p>In Science, we will explore how sounds are made and how they travel through different materials. We will learn that sounds are created by vibrations and investigate how these vibrations move through the air to reach our ears. We will also explore how the pitch and volume of sounds can change and carry out practical investigations using a variety of everyday objects and instruments.</p>
<u>Computing</u> Photo Editing	<p>In computing, we will learn how digital images can be changed and improved using simple photo editing tools. They will explore techniques such as cropping, rotating and adjusting colour and brightness, as well as adding effects to images. We will also begin</p>

	to understand how images can be altered for different purposes and discuss how photo editing can change the way pictures look.
PE Striking and fielding	<p>Children will develop: Develop key skills used in striking and fielding games, including striking a ball with control, throwing and catching accurately, and working effectively as part of a team.</p> <p>Improve skills: Improve their coordination, accuracy and decision-making while learning how to apply tactics such as positioning, fielding strategies and working together to score runs or prevent the opposing team from scoring.</p> <p>Experience: Experience a variety of striking and fielding activities and games, helping them understand the basic rules, teamwork and enjoyment involved in sports such as rounders and cricket.</p>
Music	In music, we will develop our ukulele playing skills by practising simple chords and strumming patterns. We will apply these skills by learning to play a familiar or favourite song, building confidence in performing and playing together as a group. We will also explore rhythm, timing and musical expression while developing our enjoyment of making music.
MFL	In Spanish, we will develop our Spanish vocabulary and speaking skills by learning how to talk about sports, hobbies and school subjects. We will practise asking and answering simple questions about what we like and dislike, as well as describing the weather and different seasons. We will build confidence in listening, speaking, reading and writing simple phrases in Spanish through songs, games and short conversations.
RE Islam	In RE, we will explore how Muslims are guided in their daily lives by the teachings of Islam. We will learn about the importance of the Qur'an, the example of the Prophet Muhammad, and key practices such as the Five Pillars of Islam. We will discuss values such as kindness, honesty, generosity and respect, and consider how these teachings help Muslims live a good and meaningful life.
Structured Play	In structured play, we will take part in a morning of structured play activities across five stations: sensory, cooperative, imaginative, construction and art. These activities encourage us to explore different materials, work together, build and create while developing social skills, creativity, communication and problem-solving in a supportive and engaging environment.

The questions that we will explore are:

- Can you show me how you compare or round a four-digit number?
- What multiplication facts are you practising, and how can they help you solve division problems?
- How do you measure something and work out the perimeter of a shape?
- Can you explain the difference between a 12-hour clock and a 24-hour clock?
- How are sounds made and how do they travel to our ears
- Why did the Romans come to Britain and what did they leave behind?
- What changes can you make to a photo using editing tools?
- Why do artists use sketchbooks when creating their artwork?
- What chords or strumming patterns are you learning on the ukulele?
- Can you tell me in Spanish about a sport or hobby you like, or describe the weather today?

You could help your child by:

- Practise times tables together using quick-fire questions, songs or apps to help build multiplication fluency.
- Cook or bake together and ask your child to measure ingredients, helping them practise reading scales and understanding length and measure.
- Tell the time during daily routines, such as asking what time dinner will be ready or how long an activity lasts.
- Encourage reading regularly and talk about the story, characters and new vocabulary.
- Listen for different sounds on a walk or at home and discuss how the sounds might be made.
- Explore history together by reading books or watching short documentaries about the Romans and discussing what life might have been like.
- Be creative with art by keeping a small sketchbook for drawing ideas, patterns or colour experiments.
- Use technology together, such as taking photos and exploring simple editing tools to crop or adjust pictures.
- Practise Spanish words and phrases for sports, hobbies or the weather and try using them in everyday conversations.
- Play physical games outside, such as throwing and catching, striking a ball or playing simple team games to develop coordination and teamwork.