



## Willow Grove Primary School Curriculum Information for Spring Term 2

**Class: Rowan**

**Department: Forest**

<b>English</b>	Our narrative topic will be themed around science fiction. We will continue to develop our independent writing skills, linking with the spelling strategies learned in our daily Sounds Write sessions. We will share a science fiction book as a class reader. Our non-fiction topic is explanation texts, we will link this with our science topic to explain the process of growing plants.
<b>Maths</b>	In maths we are working on number and place value of numbers to 100 and then 1000. We will explore practical ways of representing and partitioning numbers, practice writing numbers and finding 1, 10 and 100 more or less than a number.
<b>PSHE</b> Jigsaw	Our Jigsaw theme is Healthy Me. We will look at how exercise affects the body and why our heart and lungs are important. We will look at our diet and how fat and sugar affects our health. We will be talking about drugs, what they are used for and how to stay safe. We will discuss who can help to keep us safe and how and when we can call the emergency services.
<b>Theme</b>  The United Kingdom	<b>D.T.</b> – We will be completing our textiles unit of study, looking at designing and making a purse/wallet. We will learn how to do a running stitch to join fabrics together. <b>Geography</b> - Our focus will be on the United Kingdom, looking at the countries and regions that make it up. We will look at the physical features such as mountains and rivers and identify them on a map.
<b>Science</b> Plants	We will be looking at what plants needs to stay healthy when they have grown. We will name and describe the function of different parts of a plant. We will carry out an investigation to see how water moved through the plant.
<b>Computing</b> Branching databases	We will explore questions with yes/no answers and look at how we can use these to group objects. We will use these questions to create a branching data base and use it to find answers to questions to discover how it works.
<b>PE</b>	<b>Children will develop:</b> Confidence, cooperation, and teamwork through a range of indoor team games. They will learn how to work with others, follow rules, and show fairness and respect during physical activity. <b>Improve skills:</b> Physical skills such as throwing, catching, passing, dodging, and movement in different directions. They will practise controlling their bodies, reacting quickly, and making simple decisions during games. Children also develop communication skills. <b>Experience:</b> Playing a variety of small-sided team games in a safe and inclusive indoor environment. They will take part in structured activities and simple competitive games, learning how to apply rules, tactics, and teamwork.
<b>Music</b>  Classical	In this unit, we will listen actively to music inspired by the sea. We will play sailor singing games and use percussion instruments. We will then look at the three contrasting themes in 'Dawn' from Benjamin Britten's Sea interludes. We will continue to develop our sense of beat and rhythm and work on our singing using call and response songs.
<b>MFL</b>	We will be learning days of the week and months of year. We will learn to say some foods and put our learning together in the style of The Very Hungry Caterpillar story.
<b>RE</b>  Christianity	We will explore the question "What is good about Good Friday?"  We will talk about what it means to rescue someone and how this links to a saviour. We will find out about the last supper and start to think about why Jesus' death might

	be important to Christians. We will learn about what happened on Good Friday and why Christians may see this as good.
<b><u>Structured Play</u></b>	Our daily structured play offer will continue to support the development of friendships in class, build tolerance, learn to share and communicate with others in an appropriate way and follow rules and boundaries.

<p><b><u>The questions that we will explore are:</u></b></p> <ul style="list-style-type: none"> <li>• What do plants need to stay healthy?</li> <li>• What do different parts of a plant do?</li> <li>• How can I keep my body healthy?</li> <li>• What are the different parts of the UK?</li> </ul>	<p><b><u>You could help your child by:</u></b></p> <ul style="list-style-type: none"> <li>• Counting forwards and backwards to 100.</li> <li>• Practicing correct number formation and orientation.</li> <li>• Sharing stories at home to develop a love of reading.</li> <li>• Reading signs in the environment.</li> <li>• Counting in steps of 2, 5, 10, 3, 6, and 8.</li> <li>• Looking at what we are up to on Dojo and talking to your child about it.</li> </ul>
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