



## Willow Grove Primary School Curriculum Information for Autumn Term 2

**Class: Rowan**

**Department: Forest**

<b>English</b>	Our main focus this half term will be Sounds Write as we develop our phonics knowledge and apply these skills to our reading and writing. We will be sharing stories with a school setting, thinking about how they are similar or different from our own experience of school, sequencing events and retelling the story verbally before writing simple sentences. We are also looking at instructions and will be following some instruction to make some Christmas crafts.
<b>Maths</b>	In maths we will be focusing on place value. Counting in multiples and sharing numbers into groups of 10's and 1's. We will also be looking at 2D and 3D shapes, naming them and their properties and using them to make various patterns.
<b>PSHE</b> Jigsaw	Our Jigsaw theme is celebrating difference. We will be talking about how everybody's family is different. We will talk about how families care for each other but also conflicts between friends or family members and how to solve the problem. We will talk about bullying and think of how we can respond if we witness any bullying. We will think about words that might hurt peoples feeling and words that might help to build them up and make them feel better.
<b>Theme</b>	Our geography topic is from Farm to Fork. We will be looking at how the land is used in different parts of the Uk and where our food comes from. We will look at homegrown food and those that are grown in other countries. We will talk about the climate and how this affects what can be grown. In D.T. we will be preparing fruits and vegetables to make a simple snack. We will design packaging for our product and evaluate what we have made.
<b>Science</b>	In science we will be looking at the food and nutrition. We will find out what animals including humans need in order to stay healthy. We look at different types of skeletons and begin to name some bones in the human skeleton.
<b>Computing</b>	This half term we will use a range of techniques to create a stop-frame animation using tablets. Next, the children will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.
<b>PE</b>	Children will develop - <b>Improve skills</b> They will: <b>Experience</b> They will <b>Develop skills in</b>
<b>Music</b>	We will explore moving and counting in time to march music, composing their own marching music, listening to contrasting low and high instruments typically found in a marching band, as well as responding to music through movement. This unit is based around the piece 'Colonel Hathi's march' from <i>The Jungle Book</i> .
<b>MFL</b>	In Spanish we will practice our greetings and counting to 10. We will learn the Spanish alphabet and see how similar or different the sounds are to our English letter sounds. Finally, we will explore how Christmas is celebrated in Spain and learn some festive words.
<b>RE</b>	This half term we are learning about Christianity. We will think about what Christmas celebrations or holidays means to us. We will talk about items or symbols that might be meaningful to Christians. We will think about kindness and how this might be important at Christmas time. We will talk about why Christians think Jesus was sent to earth and learn about the Christmas story.

**Structured Play**

In structured play we will continue to set rules and boundaries in class and support the children in playing together by promoting sharing and cooperation. We will provide construction, small world, sensory, creative and social experiences.

**The questions that we will explore are:**

- What do I need to eat to stay healthy?
- What do bones do?
- Are all animal skeletons the same?
- Does my family look different to other peoples?
- How can I solve problems when I in conflict?
- What does Christmas mean to Christians?

**You could help your child by:**

- Reading and sharing stories at home.
- Talking about how you celebrate Christmas or the holidays.
- Drawing your family tree and talking about which people are the most important to your child.