



## Willow Grove Primary School Curriculum Information for Spring Term 2

**Class: Maple**

**Department: Meadows**

<b>English</b>	<p>We will be completing daily Sounds Write (phonics) lessons in our groups to improve our recognition and recall of sounds. We will also continue with our daily reading offer, with a focus on comprehension skills.</p> <p>This term in English, our class will be exploring the exciting world of <b>Science Fiction</b>. Through stories about space travel, robots, inventions and futuristic worlds, children will develop their imagination while strengthening key reading and writing skills.</p> <p>We will also be looking at explanation texts, exploring the differences between writing styles for non-fiction works. We will be discussing what language style makes something seem more formal than others.</p>
<b>Maths</b>	<p>In maths we are going to be focussing on our number and place value work. We are going to be identifying, writing, partitioning and comparing numbers up to 10,000. We will also be introduced to the concept of rounding numbers and when we might use rounding in everyday life. We will continue to use a wide range of manipulatives to support our maths learning, ensuring that we understand the concepts clearly.</p>
<b>PSHE</b> Healthy me	<p>In Jigsaw, we will be looking at ways to stay healthy. We are going to be looking at what it means to have a healthy friendship group, keeping ourselves safe when we are together and how our friends can influence us. We will look at the dangers of peer pressure, in particular to smoking and alcohol use.</p>
<b>Theme</b> Geography – weather and climate	<p>In geography, we will be looking at the difference between weather and climate. We will be discovering what our local climate is like and compare this to other countries around the world. We will be looking at how to collect data about the weather and how we can present our findings in a meaningful and purposeful way.</p>
<b>Science</b> States of matter	<p>In Science we will be looking at states of matter. We will compare solids, liquids and gases and explore what happens to the particles through each of these states. We will be exploring a range of liquids at different temperatures. We will also be looking at the water cycle and why this is so important to our everyday lives.</p>
<b>Computing</b> Data logging	<p>In computing, we will learn how computers can collect, store, and analyse data automatically using digital sensors. We will explore how data logging is used in real life, for example to measure temperature, light, or sound over time. We will collect data, view it in tables and graphs, and learn how to interpret the results.</p>
<b>PE</b> Indoor team games	<p><b>Children will develop:</b> Confidence, cooperation, and teamwork through a range of indoor team games. They will learn how to work with others, follow rules, and show fairness and respect during physical activity.</p> <p><b>Improve skills:</b> Physical skills such as throwing, catching, passing, dodging, and movement in different directions. They will practise controlling their bodies, reacting quickly, and making simple decisions during games. Children also develop communication skills.</p> <p><b>Experience:</b> Playing a variety of small-sided team games in a safe and inclusive indoor</p>

	environment. They will take part in structured activities and simple competitive games, learning how to apply rules, tactics, and teamwork.
<b>Music</b>	In music, we will explore music inspired by the natural world, focusing on the interlude <i>Dawn from the Seas</i> . Through listening, singing, and performing, we will learn how music can create atmosphere and tell a story without words.
<b>MFL</b>	In Spanish, we will be going over greetings, colours and numbers. We will then be moving on to learn about the names for common pets, sports and hobbies that we have. We will be practising our pronunciation for these common activities and try to say a full sentence in Spanish.
<b>RE</b> Christianity	In RE, we are going to explore the Christian belief of forgiveness and consider why it is such an important part of Christian life. Through stories, discussion, and reflection, we will think carefully about whether forgiveness is always easy and what Christians believe they are encouraged to do.
<b>Structured Play</b>	In Structured Play, we will have the opportunity to explore a range of experiences. We will focus on our turn taking and sharing skills. We will be focussing on sensory experiences, allowing ourselves to explore different textures such as rice, sand, water, foam and slime.

<p><b><u>The questions that we will explore are:</u></b></p> <ul style="list-style-type: none"> <li>• What state is water?</li> <li>• Can water change state?</li> <li>• What does it mean to forgive someone?</li> <li>• What is weather like at the moment?</li> <li>• What season is it?</li> </ul>	<p><b><u>You could help your child by:</u></b></p> <ul style="list-style-type: none"> <li>• Reading with them</li> <li>• Using maths in everyday situations, such as counting or money skills</li> <li>• Asking questions about their day</li> <li>• Playing games that involve turn taking</li> <li>• Look at food nutrition labels</li> <li>• Make sure they are brushing their teeth daily</li> <li>• Practise times tables</li> </ul>
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