



Willow Grove Primary School Curriculum Information for Spring Term 2

Class: Elm

Department: Woodlands

English	<p>Your child will look at a Traditional tale with a twist this term called The Egyptian Cinderella. We will look at comparing the story to the traditional tale, retelling fairytales and planning and writing our own Egyptian fairytale.</p> <p>As part of our Recount topic, your child will say out loud what they are going to write about, compose a sentence orally before writing it, sequence sentences to form short narratives, re-read what they have written to check that it makes sense, discuss what they have written with the teacher or other pupils, read aloud their writing clearly enough to be heard by their peers.</p> <p>We will also be taking part in World book day on Friday 6th March 2026.</p>
Maths	<p>Over the next term, your child will explore addition and subtraction, Fractions, Time and length. Will we use previous skills learned this year to progress our learning and give us a deeper understanding. Your child will use equipment such as rulers, clocks, fraction games and use their own mental arithmetic to aid addition and subtraction.</p>
PSHE Jigsaw	<p>Healthy Me – Your child will explore how to take responsibility for their own health and well-being, drugs, the effect they have on the body and the difference between prescribed and non-prescribed drugs. Your child will explore exploitation and gangs and what it looks like to be vulnerable, pressured and engaging in illegal criminal activities. Your child will then look at emotional and mental health and how they can positively manage stress and pressure through strategies and how we can notice symptoms and signs to help our mental health.</p>
Theme	<p>Geography – The United Kingdom.</p> <p>Your child should be able to name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, (including hills, mountains, coasts and rivers), and understand how some of these aspects have changed over time. Your child will have the opportunity to explore atlases, globes, compasses and symbols and keys using a grid reference throughout this topic.</p>
Science	<p>Electricity - During this unit of work, your child will consolidate and extend previous learning from year 4 by constructing simple series circuits and drawing them using scientific symbols. They will conduct investigations to determine how the voltage in a circuit affects the brightness of a bulb or the function of other components.</p> <p>Your child will also use ‘working scientifically’ skills to plan their own experiment to investigate variations in how components function and use the results to write a clear and concise conclusion.</p>
Computing	<p>In this unit your child will be introduced to spreadsheets. Your child will be supported in organising data into columns and rows to create their own data set, taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data. Learners will use spreadsheets to plan an event and answer questions. Finally, learners will create charts and evaluate their results in comparison to questions asked.</p>
PE	<p>Children will develop: Confidence, cooperation, and teamwork through a range of indoor team games. They will learn how to work with others, follow rules, and show fairness and respect during physical activity.</p>

	<p>Improve skills: Physical skills such as throwing, catching, passing, dodging, and movement in different directions. They will practise controlling their bodies, reacting quickly, and making simple decisions during games. Children also develop communication skills.</p> <p>Experience: Playing a variety of small-sided team games in a safe and inclusive indoor environment. They will take part in structured activities and simple competitive games, learning how to apply rules, tactics, and teamwork.</p>
Music	<p><i>Orawa</i> (pronounced 'Arva') describes a huge river. As pupils listen to the music, they will imagine the journey of the river through Europe and make decisions about the scenery and events it passes on its way. They will make a huge piece of art based on the river's journey and then, borrowing ideas from the composer, invent new music using vocal chants and body percussion.</p> <p>Our trains unit is all about modes of transport and specifically train travel. Children will begin by listening and analysing four great pieces of music, each one describing a different vehicle. Then they will discover how composers use volume, speed, and rhythm in their music. Finally, they will create their own transport-inspired pieces.</p>
MFL	Concentrating on Pets, Sports and Hobbies. We will also be continuing our previous learning we have done over the year.
RE	Your child will develop a deeper understand of the meaning of Easter, what Pentecost is and the impact it has on Christians today.
Structured Play	<p>In these sessions, children will have access to several structured play offers. These include opportunities to take part in-</p> <p>-Theraplay sessions, construction activities; projected play; outdoor play; sensory play and social games. The play sessions allow your child to continue to build relationships and feelings of trust and security with their staff and peers. It also promotes regulation, curiosity and creativity; provides an opportunity to explore feelings, social interaction, turn taking and of course enjoying this time.</p>

<p><u>The questions that we will explore are:</u></p> <ul style="list-style-type: none"> • What is the difference between a county and city? • What is a geographical region? • What is a simple series circuit? • What do circuit symbols look like? 	<p><u>You could help your child by:</u></p> <ul style="list-style-type: none"> • Showing them an atlas/globe and exploring the United Kingdom • Read fairytales at home • Talk about Easter and Lent • Take part in Lent
--	---