



Willow Grove Primary School Curriculum Information for Autumn Term 2

Class: Cedar

Department: Woodlands

English	In English this term Cedar class will continue to follow the sounds write curriculum. There will be a big focus on sounding and blending, reading and writing and letter formations. The children will study the features and structure of information texts and non-chronological reports, alongside examples of British fiction.
Maths	In Maths we are looking at Place Value within 20 and shape. We will explore 3D shapes and their properties throughout this term. We will still be having a big focus on our SEAL interventions and NCETM interventions which focuses on our mental arithmetic, addition and subtraction and shapes and patterns.
PSHE Jigsaw	In the <i>Celebrating Difference</i> unit of the Jigsaw, children explore the importance of diversity, inclusion, and respect for others. We will focus on recognising and valuing individual differences such as culture, race, religion, family structure, appearance, and ability. We will explore the impact of bullying and how to challenge stereotypes and prejudice. Through stories, discussions, and reflective activities, children build empathy and develop strategies to promote kindness, tolerance, and a positive classroom and school community. The aim is to help pupils appreciate that everyone is unique and that our differences make us stronger together.
Theme Geography	In the <i>Farm to Fork</i> topic, children explore where their food comes from and how it reaches their plates. They learn about the journey of food from farming and production to distribution and consumption. The topic covers food origins, global trade, environmental impact, and sustainable choices. It helps pupils understand the links between geography, agriculture, and everyday life. We will be developing our mapping skills as part of the topic and looking at Fairtrade.
Science	Animals including Humans- In this topic, children learn how diet, exercise, and the circulatory system keep our bodies healthy. They explore the functions of the heart, blood vessels, and blood, and investigate how lifestyle choices affect health and fitness. The unit encourages scientific enquiry through experiments and promotes understanding of how our bodies work.
Computing	In this unit, children learn the key stages of video production, from planning and scripting to filming and editing. They explore how to use digital devices and software to capture and edit video, add audio, and create a final product with a clear purpose and audience in mind. The unit encourages creativity, collaboration, and critical thinking while developing digital literacy skills. This will be linked to our Farm to Fork topic in Geography.
PE	<p>In this unit, children develop key movement and coordination skills through throwing, catching, and dodging activities. They learn techniques for accuracy, control, and teamwork, applying these in fun, competitive games like dodgeball. The focus is on improving physical confidence, cooperation, and game awareness.</p> <p>Improve skills They will: use hand-eye coordination, underarm and overarm techniques to improve their tactical team skills in dodgeball and multi-skills games.</p> <p>Experience They will work independently, in pairs and small groups to build their confidence in all aspects of movement. They will then use these skills to play tactical games building team spirit.</p>
Music	In this unit, children explore the sounds animals make and how these can inspire music. They listen to and analyse music influenced by nature, then use instruments and their voices to create their own animal-inspired compositions. The unit encourages creativity, listening skills, and imaginative expression through sound.

<p>MFL <i>Spanish/BSL</i></p>	<p>Concentrating on learning our numbers from 1 – 10 and progressing number to 20. Learning the alphabet in Spanish</p> <p>Christmas Vocabulary and how Spanish people celebrate the Christmas festival, consider how this is similar and how it is different to celebrations in the UK.</p> <p>We will also be continuing with our alphabet in BSL and signing our names.</p>
<p>RE</p>	<p>During this half term and the lead up to Christmas we will be looking at Christian celebrations and traditions. We will be discussing if they help Christians understand who Jesus was, why was he born and is the Christmas story true?</p> <p>We will be focusing upon the meaning of Christmas.</p>
<p>Structured Play</p>	<p>In these sessions, children will have access to several structured play offers. These include opportunities to take part in-</p> <p>-Theraplay sessions, construction activities; projected play; outdoor play; sensory play and social games. The play sessions allow your child to continue to build relationships and feelings of trust and security with their staff and peers. It also promotes regulation, curiosity and creativity; provides an opportunity to explore feelings, social interaction, turn taking and of course enjoying this time.</p>

<p><u>The questions that we will explore are:</u></p> <ul style="list-style-type: none"> • Why is it important to respect and celebrate differences between people in our school and community? • How does the circulatory system work, and what role does exercise, and a balanced diet play in keeping it healthy? • What are the main steps involved in planning, filming, and editing a video project? • Can you explain the journey food takes from farm to fork and how it impacts the environment? • What skills do you need to play dodgeball successfully, and how do throwing and catching help in other team games? • How do animals inspire music, and how can you use sounds and instruments to create your own animal-themed composition? 	<p><u>You could help your child by:</u></p> <ul style="list-style-type: none"> • Having conversations with your child about what respect looks like in a variety of relationships. • Talking about the different types of exercise they gain pleasure in doing. • When out shopping, exploring packaging to investigate the origins of the foods we eat. • Practice throwing and catching techniques using different styles and from varying distance. • Asking your child to read pamphlets, posters, leaflets and menus when out and about to extend reading skills and vocabulary.
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