



Willow Grove Primary School Curriculum Information for Spring Term 1

Class: Alder

Department: Forest

<p><u>English</u></p>	<p>In English we will be developing our phonic knowledge, understanding and skills through the Sounds-write scheme of work. This will help your child learn and develop the key skills of reading and writing. Within our English lessons, we have a big focus on reading where all our reading books are in line with our phonic knowledge. We will also be sharing stories with repetitive patterns and predicable language. For this we will be reading books such as Going on a Bear Hunt and The Gingerbread Man. Your child will have the opportunity to write their own text using repetitive language.</p>
<p><u>Maths</u></p>	<p>This half term, we will be continuing to investigate place value and our understanding of number. We will be using practical resources, picture images and written numbers to develop confidence and understanding of addition and subtraction. We will be placing emphasis on developing knowledge, understanding and recall of number bonds to 10. Through practical investigations we will be learning about weights and measures.</p>
<p><u>PSHE</u> Jigsaw – Dreams and Goals</p>	<p>This half term will continue to look at building relationships through a number of different games and activities. We will explore some therapeutic stories and the feelings that may be triggered by these. We will complete activities and games linked to the moral of the stories but be sensitive in our approach. We will also look at the skills involved in working as part of a team. In JIGSAW our topic is 'dreams and goals'. We will be looking at our dreams and aspirations. What do we need to do to help ourselves achieve these goals?</p>
<p><u>Theme</u> Hospitals & Healthcare</p>	<p>TOPIC – This half term, the children will be learning about the history of hospitals and healthcare. This unit looks at the changes in hospitals and healthcare over the years and the significant people involved. Our lessons focus on Florence Nightingale and Edith Cavell. Children will begin by finding out about the past through pictures of old and new hospitals and healthcare workers. The lessons explore who Florence Nightingale and Edith Cavell were and why they were significant. Art – In Art, we will be continuing to develop our drawing and painting skills. We will be using a range of materials such as, chalks, pastels and paints. In addition, we will be experimenting with the technique of collage. To reinforce our work this half term, we will be looking at the life and work of the artists Katsushika Hokusai, 1831 (Japanese) and Ted Harrison, 1993 (British-Canadian). We will be asking how they used colour to create moods.</p>
<p><u>Science</u> Everyday Materials</p>	<p>This half term we will be looking at 'everyday materials' we will investigate the properties of the different materials and therefore what job would they be best to do? We will be working out what materials certain objects are made from and why. We will investigate and answer questions like: Would it be ok to use paper for an umbrella?</p>
<p><u>Computing</u> Robot Algorithms</p>	<p>This half term, the children will be learning about Robot Algorithms in Computing. They will learn how to give clear instructions in the correct order, predict what will happen, and test and improve their ideas by creating, running and fixing simple programs.</p>
<p><u>PE</u> Movement and Agility Gymnastics and Dance</p>	<p>Children will develop - understanding of movement and agility through the areas of gymnastics and dance. Improve skills They will: Move in a variety of ways, travel using a variety of styles and incorporate different skills to improve confidence both on and off apparatus. Experience They will work independently, in pairs and small groups to build their confidence in all aspects of movement.</p>

<p>Music Bird Spotting Cuckoo Polka</p> <p>Shake my sillies out</p>	<p>In music we will continue to develop our skills in listening to, composing and performing music. We will listen to a range of different style of music and continue to experiment with both tuned and untuned percussion instruments.</p> <p>This half term in Music, the children will be exploring birdsong. They will use their voices to copy bird sounds, take part in simple singing games, develop careful listening skills, and move expressively to music inspired by birds.</p>
<p>RE Who is God to Muslims? (Islam)</p>	<p>This half term in RE, the children will be learning about Islam and exploring the question "Who is God to Muslims?". They will learn about Muslim beliefs about God and find out about some key aspects of the Islamic faith.</p>
<p>Structured Play</p>	<p>Structured play will take place every morning for 30 minutes allowing children a smooth transition into school. The sessions help to improve children's skills in areas such as relationships, rules, boundaries, exploration and social skills. Children can 'play out' their feelings and emotions if required and learn to share a learning space with their peers. Children learn to develop a number of life skills in a safe, playful and less demanding situation.</p>

<p><u>The questions that we will explore are:</u></p> <ul style="list-style-type: none"> • How did Florence Nightingale and Edith Cavell influence the way hospitals look today? • Why are some materials more suitable than others for making a boat? • What are your personal goals both in school and at home? • What happens when we don't give a computer robot clear instructions? • How do Muslims pray? 	<p><u>You could help your child by:</u></p> <ul style="list-style-type: none"> • Reading stories with them and talking through pictures to gain understanding • Research some of the questions we will be exploring • Asking about your child's day • Allowing children to sound out words they see around in their environments to encourage their reading and phonic skills
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