

<b>Alder Class</b>	<b>Autumn One</b>	<b>Autumn Two</b>		<b>Spring One</b>	<b>Spring Two</b>		<b>Summer One</b>	<b>Summer Two</b>	
<b>English</b>	<p><b>Narrative</b> Stories with a theme: Feelings</p> <p><b>Non-fiction</b> Information texts (linked to personal interest/topic)</p>	<p><b>Narrative</b> Stories with a familiar setting - Home</p> <p><b>Non-fiction</b> Information texts (linked to personal interest/topic)</p>		<p><b>Narrative</b> Stories with a repetitive pattern/predictable language</p> <p><b>Non-fiction</b> Instructions - discuss layout</p>	<p><b>Narrative</b> Traditional Tale</p> <p><b>Non-fiction</b> Instructions</p>		<p><b>Narrative</b> Stories by the same author</p> <p><b>Non-fiction</b> Recount (diary) - use colourful semantics to scaffold (who, where, why, what are they doing, feelings)</p> <p><b>Poetry</b> Performance poetry</p>	<p><b>Narrative</b> Stories with a theme (change)</p> <p><b>Non-fiction</b> Recounts (Letters and Postcards) - use the Jolly Postman book to scaffold</p>	
<b>Maths</b>	<p><b>Number</b> Place value within 100 Addition and subtraction</p>	<p><b>Number</b> Addition and subtraction within 100</p> <p><b>Geometry &amp; Measure</b> Exploring shapes and patterns</p>		<p><b>Number</b> Multiplications Division</p>	<p><b>Number</b> Place value</p>		<p><b>Number</b> Place value Addition &amp; subtraction</p> <p><b>Geometry &amp; Measure</b> Shape</p>	<p><b>Number</b> Multiplication &amp; division</p> <p><b>Geometry &amp; Measure</b> Money</p>	
<b>Science</b>	<p><b>Biology</b> Living things and habitats</p>	<p><b>Biology</b> Animals including humans: basic needs</p>		<p><b>Chemistry</b> Use of everyday materials</p>	<p><b>Biology</b> Plants</p>		<p><b>Biology</b> Biodiversity</p>	<p><b>Working Scientifically</b> Scientist and inventors Fair testing</p>	
<b>PSHE Jigsaw</b>	Being me in the world	Celebrating differences		Dreams and goals	Healthy me		Relationships	Changing me	
<b>Computing</b>	<p><b>Digital Literacy</b> IT around us</p>	<p><b>Information Technology</b> Digital Photography</p>		<p><b>Computer Science</b> Robot Algorithms</p>	<p><b>Information Technology</b> Pictograms</p>		<p><b>Information Technology</b> Digital Music</p>	<p><b>Computer Science</b> Programming Quizzes</p>	
<b>Topic</b>	<p><b>History</b> Dinosaurs</p>	<p><b>Geography</b> Food from around the world</p>		<p><b>History</b> Hospitals &amp; Healthcare</p>	<p><b>Geography</b> My world &amp; Mexico</p>		<p><b>History</b> The great fire of London</p>	<p><b>Geography</b> Investigating Weather &amp; Climate</p>	

<b>Art</b>	<b>Sculptures</b> How have castles inspired artists?		<b>Chromatic</b> How can patterns be used in art?		<b>Monochromatic</b> How can artists use colour?		
<b>Design Technology</b>		<b>Structures</b> Free standing structure			<b>Textiles</b> Templates & joining		<b>Food</b> Preparing fruit & vegetables
<b>Music</b>	I've got a grumpy face The Sorcerer's Apprentice	Witch, Witch Row, Row, Row your boat	Bird Spotting: Cuckoo Polka Shake my sillies out	Up and Down Five fine bumblebees		<b>Percussion</b> Time	
<b>RE</b>	<b>Christianity</b> Is it possible to be kind to everyone all the time?	<b>Christianity</b> Why do Christians believe God gave Jesus to the world?	<b>Islam</b> How important is the Qur'an to Muslims?	<b>Christianity</b> How important is it to Christians that Jesus came back to life after his crucifixion?		<b>Hinduism</b> What might Sanatanis learn from the story of Rama and Sita and the celebrations of Diwali?	<b>Judaism</b> Does visiting the synagogue help Jewish children feel closer to God?
<b>PE</b>	<b>Fundamental Skills and movement</b> Creating games with others	<b>Throwing and Catching Multi-skills</b> Dodgeball	<b>Movement and Agility</b> Gymnastics with Dance	<b>Indoor Team Games</b> Large and Small Ball Games		<b>Bat and Ball Games</b> Striking/Fielding Games	<b>Health and Fitness</b> Athletics