



## Willow Grove Primary School Curriculum Information for Autumn Term 2

**Class: Oak**

**Department: Meadows**

<b><u>English</u></b>	<p>In English, we will be focussing on our key skills of reading and writing. We will be completing daily Sounds Write (phonics) lessons to improve our recognition and recall of sounds. We will also continue with our daily reading offer, with a focus on comprehension skills.</p> <p>We will also be looking at stories with a familiar setting and look at how sentences are formed. We will then move onto writing instructions, making sure to use full sentences to do so.</p>
<b><u>Maths</u></b>	<p>In Maths we will be looking at addition, subtraction, multiplication and division. We will be using concrete resources to help our understanding of these concepts. We will be learning about shape, including lines of symmetry as well as money and how we work out the correct change.</p>
<b><u>PSHE</u></b> Jigsaw – Celebrating Differences	<p>In Jigsaw, we will be looking at celebrating differences. We will be looking at how we are similar and different to those around us. We will be learning about how lots of people create a society and how it is important to be understanding and respectful of those who are different.</p> <p>In PSHE we will be learning about mental health and how we take care of ourselves and those around us. We will also be looking at the British Value of Individual Liberty, looking at how people can express themselves in a free and lawful way.</p>
<b><u>Theme</u></b> Geography Farm to fork	<p>In Geography this half term we will be learning all about how and where our food comes from. We will, look in depth at how we grow our food and how things change over the year including looking at how animals impact on this.</p> <p>This topic will link into our D.T topic where we will be learning about food technology.</p>
<b><u>Science</u></b> Digestion	<p>In Science this half term we will be learning about digestion. We will be looking at the whole process of how our food is digested and how this affects the body. We will be looking at the different food groups and the nutritional value of a range of foods. We will also be learning about our teeth and the purpose of our different types of teeth, as well as the importance of keeping them healthy.</p>
<b><u>Computing</u></b> Audio Production	<p>In Computing we are learning about audio production. We will be looking at a range of radio programmes and podcasts and how this media is consumed in the modern world. We will be learning about how we record sound and how we can add in sound effects. We will create short audio clips showcasing our skills.</p>
<b><u>PE</u></b>	<p>Children will develop throwing and catching, and multi-skills through the sport of dodgeball</p> <p>They will learn different ways to throw, catch and move with objects. How to utilise different types of throws for different outcomes.</p> <p>They will experience team-work, use throwing and catching as a tactic during game play.</p>
<b><u>Music</u></b>	<p>In Music we will be focussing on counting and moving in time to music. We will be listening to contrasting low and high instruments typically found in a marching band. We will also be responding to music by exploring instruments, listening and singing. We will then finish the topic by composing our own music based on an aquarium</p>
<b><u>MFL</u></b>	<p>In Spanish, we will be introducing the children to Spanish culture and to where Spain is. We will be looking at greetings, some feelings as well as counting to 20.</p>

<p><b>RE</b> Christianity and the Christmas story</p>	<p>In R.E this term we will be learning about the meaning of Christmas to Christians. We will discover the key elements of the Christmas story in the Bible and then compare it to Christmas today. We will look at some of the significant elements of the story such as the shepherd, the star, the wise men and their gifts.</p>
<p><b>Structured Play</b></p>	<p>In Structured Play, we will have the opportunity to explore a range of experiences. We will focus on our turn taking and sharing skills. We will have stations designed for 2 players, such as Connect 4 and Guess Who. We will start to introduce the class to games that involve more rules, such as Monopoly and Labyrinth. We will also have the chance to explore sensory experiences such as water and sand trays.</p>

<p><b><u>The questions that we will explore are:</u></b></p> <ul style="list-style-type: none"> <li>• Where does our food come from?</li> <li>• Why do I need to keep healthy?</li> <li>• How am I similar to the people around me?</li> <li>• How can I be respectful to those around me?</li> <li>• How much money does this cost and what will my change be?</li> </ul>	<p><b><u>You could help your child by:</u></b></p> <ul style="list-style-type: none"> <li>• Reading with them</li> <li>• Using maths in everyday situations, such as counting or money skills</li> <li>• Asking questions about their day</li> <li>• Playing games that involve turn taking</li> <li>• Look at food nutrition labels</li> <li>• Make sure they are brushing their teeth daily</li> </ul>
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