



Willow Grove Primary School Curriculum Information for Spring Term 1

Class: Oak

Department: Meadows

<p><u>English</u></p>	<p>In English, we will be focussing on our key skills of reading and writing. We will be completing daily Sounds Write (phonics) lessons to improve our recognition and recall of sounds. We will also continue with our daily reading offer, with a focus on comprehension skills.</p> <p>We will also be looking at stories by a familiar author. We will be looking at the work of Roald Dhal. We will also be creating our own recounts based on a personal event.</p>
<p><u>Maths</u></p>	<p>In Maths we will be focussing on our times tables, we will be looking at our 3's, 4's and 8's. In Summer Term of Year 4 the children complete their times table tests, it is really important they practise at home as well. We will also be looking at ordering and comparing fractions, as well as working out the fraction of a shape or number.</p>
<p><u>PSHE</u> Jigsaw – Dreams and Goals</p>	<p>In Jigsaw, we will be looking at what a dream and a goal are. We will be looking at what realistic dreams are and the steps we will need to take to get there, including how to deal with disappointment. We will be planning for the rest of the year, aiming to achieve our goals by the end of the year.</p>
<p><u>Theme</u> History – Ancient Greece</p>	<p>In history this term we are focussing on the Ancient Greeks. We are going to be looking at how their lives were different from ours and how their society lived. We will be looking at some important battles and how the armies trained for such battles.</p>
<p><u>Science</u> Electricity</p>	<p>In Science this half term we will be learning about electricity. We will be looking at what uses electricity and how these circuits work. We will be creating a wide range of our own circuits to test our theories about how they work. We will also be looking at sources of renewable energy, and why it is important for the future.</p>
<p><u>Computing</u> Repetition in shapes</p>	<p>In Computing we are learning about repetition in shapes. This is a computing programming unit and will involve create diagrams using an online too. We will adjust our coding and debug the programme to make sure the shapes move in the way we intend them to.</p>
<p><u>PE</u> Gymnastics</p>	<p>Children will develop: Their ability to control their bodies.</p> <p>Improve skills Different ways to move their body/travel. Create a sequence and repeat and improve them. Develop understanding and control of muscles within the body to help them create movements.</p> <p>Experience Different ways to move and travel using various equipment.</p>
<p><u>Music</u></p>	<p>In Music we will be focussing on following along to a beat in music. Understanding that some music is fast and slow and how this affects the mood of the music. We will be looking at how certain songs become catchy and why the music plays a big part in this.</p>
<p><u>MFL</u></p>	<p>In Spanish we will be looking at the months of the year in Spanish, as well as the common vocabulary for people within our lives. Such as our teachers and people that we live with.</p>

<p>RE Sikhism</p>	<p>In R.E this term we will be learning about Sikhism, with a particular focus on people who join the Khalsa and following the teachings of the five K's. We will also be looking into groups that we belong to and how these have some explicit and implied rules we must follow to be a part of them.</p>
<p>Structured Play</p>	<p>In Structured Play, we will have the opportunity to explore a range of experiences. We will focus on our turn taking and sharing skills. We will have stations designed for 2 players, such as Connect 4 and Guess Who. We will continue with games that involve more rules, such as Monopoly and Labyrinth. We will also have the chance to explore sensory experiences such as water and sand trays.</p>

<p><u>The questions that we will explore are:</u></p> <ul style="list-style-type: none"> • How does electricity work? • How can we be safe near electricity? • What makes someone a good Sikh? • How does my body move? • Can I debug this computer programme? • What a dream I have? • How have the lives of people in Greece changed over time? 	<p><u>You could help your child by:</u></p> <ul style="list-style-type: none"> • Reading with them • Using maths in everyday situations, such as counting or money skills • Asking questions about their day • Playing games that involve turn taking • Look at food nutrition labels • Make sure they are brushing their teeth daily • Practise times tables
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