



## Willow Grove Primary School PREVENT DUTY Risk Assessment 2025/2026

This risk assessment outlines potential vulnerabilities of Willow Grove pupils in our Social, Emotional and Mental Health (SEMH) primary school setting in relation to the Prevent Duty Guidance. It identifies key risk areas and provides realistic and achievable mitigation strategies to safeguard our pupils from the risk of radicalisation.

### **Risk Area: Vulnerability to Radicalisation**

Risk Description: SEMH pupils may be more susceptible to radicalisation due to emotional instability, low self-esteem, and a desire for belonging.

Risk Rating: **High**

Mitigation Actions:

- - Implement regular wellbeing checks and mentoring programs.
- - Provide targeted PSHE lessons focusing on identity, belonging, and critical thinking.
- - Ensure staff are trained to identify early signs of radicalisation.

### **Risk Area: Exposure to Extremist Materials Online**

Description of Risk: Pupils may access extremist content online, either intentionally or inadvertently, which could influence their beliefs and behaviours.

Risk Rating: **High**

Mitigation Actions:

- - Implement robust internet filtering and monitoring systems.
- - Deliver age-appropriate online safety education.
- - Regularly review and update acceptable use policies.
- - Engage parents/carers in digital safety awareness, with guidance of safer internet use at home.

### **Risk Area: Peer Influence**

Risk Description: SEMH pupils may be influenced by peers who express extremist views or engage in risky behaviours.

Risk Rating: **Medium**

Mitigation Actions:

- Promote an inclusive school culture and positive peer relationships.
- Staff to remain vigilant and monitor peer relationships.
- Use interventions like Lego Therapy and Theraplay to explore and reinforce positive peer relationships.
- Reinforce our school values “Be Safe, Be Kind, Be Positive.”

### **Risk Area: Social Isolation and Vulnerability**

Description of Risk: SEMH pupils may experience social isolation, making them more susceptible to grooming or radicalisation by extremist individuals or groups.

Risk Rating: **Medium**

Mitigation Actions:

- - Provide structured social skills programmes and peer mentoring.
- - Ensure regular wellbeing check-ins and pastoral support.
- - Promote inclusive school culture and belonging.
- - Work closely with families and external agencies.

### **Risk Area: Impulsivity Due to ADHD**

Description of Risk: We have a high proportion of pupils diagnosed with ADHD. Pupils with ADHD may exhibit impulsive behaviours that increase vulnerability to radicalisation. This includes acting without considering consequences, difficulty in assessing risk, and susceptibility to online grooming or peer influence.

Risk Rating: **Medium**

Mitigation Actions:

- - Implement structured routines and clear behavioural expectations.
- - Provide targeted support through SEMH interventions and ADHD-specific strategies.
- - Monitor online activity and educate pupils on safe internet use.
- - Train staff in recognising impulsivity-related vulnerabilities.
- - Engage parents/carers in behaviour support plans and digital safety awareness.
- - Use restorative approaches to address peer conflict and negative influences.
- - Monitor pupil interactions and intervene early when concerns arise.

### **Risk Area: Staff Awareness and Training**

Risk Description: Staff may lack confidence or knowledge in identifying and responding to radicalisation risks.

Risk Rating: **Medium**

Mitigation Actions:

- - Provide annual PREVENT Duty training for all staff.
- - Include safeguarding and radicalisation scenarios in CPD/staff meeting sessions.
- - Ensure clear reporting procedures are in place and understood.