



# Willow Grove Primary School

## Curriculum Information for Autumn 2

**Willow Class**

**Orchards Department**

<p><b>English</b></p>	<p><i>Your child will be given the opportunity to learn about:</i></p> <ul style="list-style-type: none"> <li>-narrative with a familiar theme (home)-The Something by Rebecca Cobb</li> <li>-non-fiction texts- Instructions</li> <li>-decoding reading and writing through phonics (Sounds Write)</li> <li>-sentence construction (written and/or spoken)</li> <li>-punctuation</li> <li>-handwriting</li> <li>-comprehension skills</li> </ul>
<p><b>Maths</b></p>	<p><i>Your child will be given the opportunity to develop their knowledge and skills in</i></p> <ul style="list-style-type: none"> <li>-place value</li> <li>-calculations</li> <li>-shape</li> </ul> <p>Your child will also be given the opportunity to be able to apply their skills and knowledge to demonstrate a deeper and secure understanding.</p>
<p><b>PSHE</b> Jigsaw</p>	<p><i>Your child will be given the opportunity to learn about:</i></p> <p><b>PSHE</b> – Bonfire night and fire safety, Remembrance, Anti-bullying, Disability awareness including hidden disabilities, Cyber security, Identity AI/ Fake News, World Mental Health, Hannukah, British Values considering individual liberty.</p> <p><b>Jigsaw</b> - Celebrating Differences – Understanding that everyone is different and accepting people for who they are. To have group discussions around bullying and what is the correct way to deal with any issues regarding bullying.</p> <p>We will be identifying what is special about us and to value the ways in which we are unique.</p>
<p><b>Theme</b> <b>Geography</b> Farm to Fork</p> <p><b>DT</b></p>	<p><i>Your child will be given the opportunity to learn about:</i></p> <ul style="list-style-type: none"> <li>-the process of our food going from the farm to their forks</li> <li>-where is our food from including the country of source, air-miles, local and seasonal foods</li> <li>-identifying and naming countries and continents</li> <li>-considering their climates to make them suitable to produce our foods.</li> </ul> <p>Nutrition – to design, make and evaluate a seasonal dish using fruits and vegetables. We will also be exploring the aspects of food safety production, and preparation.</p>
<p><b>Science</b> Animals including humans</p>	<p><i>Your child will be given the opportunity to learn about:</i></p> <ul style="list-style-type: none"> <li>-the digestion process</li> <li>-why teeth are different shapes</li> <li>-investigating which drink causes most tooth decay</li> <li>-food chains</li> </ul>
<p><b>Computing</b> Audio production</p>	<p><i>Your child will be given the opportunity to learn about:</i></p> <ul style="list-style-type: none"> <li>-identifying the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally</li> <li>-to discuss the ownership of digital audio and the copyright implications of duplicating the work of others</li> <li>-how to record audio of themselves, which will include editing their work, adding multiple tracks, and opening and saving the audio files.</li> </ul>
<p><b>PE</b></p>	<p>Children will develop throwing and catching, and multi-skills through the sport of dodgeball</p> <p>They will learn different ways to throw, catch and move with objects. How to utilise different types of throws for different outcomes.</p>

	They will experience team-work, use throwing and catching as a tactic during game play.
<b>Music</b> Colonel Haithi's March  Magical Musical Aquarium	<i>Your child will be given the opportunity to learn about:</i> -how to compose music to march to, using tuned and untuned percussion -how to experiment with sounds (timbre) to create aquarium-inspired music -to draw the sounds using graphic symbols -signing and accompanying Christmas songs and Christmas Carols using tuned and untuned percussion.
<b>MFL</b> <i>Spanish/BSL</i>	<i>Your child will be given the opportunity to learn:</i> -numbers 1 – 10 and progressing number to 20 -the alphabet in Spanish -Christmas vocabulary -how Spanish people celebrate the Christmas festival and how this is similar and how it is different to celebrations in the UK. -we will also be continuing to learn our alphabet in BSL and signing our names.
<b>RE</b>	<i>Your child will be given the opportunity to learn:</i>  -what is the most significant part of the nativity story for Christians today -various Christian traditions -the meaning of Christmas
<b>Structured Play</b>	Throughout the week you child will have access to several structured play offers. These include Theraplay sessions, Messy Pod sessions, construction opportunities, projected play, outdoor play, sensory play and social games  The play sessions allow your child to continue to build relationships and feelings of trust and security with their staff and peers. It also promotes regulation, curiosity and creativity; provides an opportunity to explore feelings and most of all, it is fun!

<p><b><u>The questions that we will explore are:</u></b></p> <ul style="list-style-type: none"> <li>• Where does our food come from and why?</li> <li>• What is bullying?</li> <li>• What can I do if I or someone I know is bullied?</li> <li>• How am I unique?</li> <li>• How can I take care of my teeth?</li> <li>• How is Christmas celebrated around the world?</li> </ul>	<p><b><u>You could help your child by:</u></b></p> <ul style="list-style-type: none"> <li>• -validating their feelings and giving feelings labels</li> <li>• -being curious as to why they feel that way</li> <li>• -empathising with those feelings</li> <li>• -discussing what they can do next time they feel...</li> <li>• looking on food packaging, where has it come from (if clean you could send it into school for us to look at).</li> <li>• highlighting Christmas traditions, they see</li> </ul>
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