



Willow Grove Primary School Accessibility Plan

Our Vision and Values

At Willow Grove Primary school, we are committed to providing an inclusive and accessible environment where every child can thrive. Guided by our values — *Be Safe, Be Kind, Be Positive* — we ensure that all pupils, including those with disabilities, feel supported, valued, and empowered. This Accessibility Plan outlines our ongoing efforts to remove barriers to learning and participation, promote equal opportunities, and create a school community that is welcoming and respectful to all.

We believe every child deserves a quality education and the opportunity to achieve their full potential and participate fully in school life, regardless of any barriers they may face.

Objectives

1. Identify Barriers to Accessibility:

- Conduct regular audits to identify physical, curricular, and informational barriers that may affect access for pupils with SEMH needs.

2. Improve Physical Access:

- Ensure that our school building and facilities are accessible to pupils, staff, parents and carers with physical disabilities. This includes introducing a disabled parking space when our car park is replaced, ramps, wide doorways, accessible toilets, and appropriate signage.
- Maintain our “safe spaces” to a high standard, including the completion of repairs when needed.
- Refurbish and create sensory-friendly spaces within the school where pupils can retreat and self-regulate as needed.

3. Enhance Curriculum Access:

- Differentiate and adapt teaching methods, resources and materials to meet the diverse needs of pupils. Ensure that the children have the provision and support that they need to be able to access the curriculum. Incorporate multi-sensory approaches and (when necessary) individualised support plans.
- Provide staff training to enhance their own subject knowledge in relation to curriculum delivery.
- Develop the role of Subject Leaders to ensure that the curriculum builds upon prior knowledge and is well sequenced to ensure that pupils are able to make progress in line with National Curriculum objectives.

- Provide staff training on inclusive teaching strategies and understanding SEMH needs.

4. Improve Access to Information:

- Ensure that all information provided to pupils, parents and carers is accessible. This includes using plain language, visual aids, and providing information in multiple languages and formats (e.g., large print, braille, audio).
- Use technology to support learning and communication, such as interactive whiteboards, tablets, and assistive software.

5. Support Mental Health and Well-being:

- Implement school-wide mental health and well-being initiatives, such as mindfulness programs, mental health awareness campaigns, and access to counselling/supervision services.
- Foster a supportive and inclusive school culture where pupils feel safe, valued, and understood.

Monitoring and Review

The accessibility plan will be monitored regularly by the Senior Leadership Team (SLT) and the Special Educational Needs Coordinator (SENCO). Progress will be reviewed annually, and the plan will be updated as needed to ensure continuous improvement.

Stakeholder Engagement

We will engage with pupils, parents, staff, and external agencies to ensure that our accessibility plan meets the needs of our school community. Feedback and suggestions are welcome to help us create a more inclusive environment. Please contact us if you have any suggestions that you would like to make, or alternatively, you can provide feedback in our yearly Parent Questionnaire.

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