



# Willow Grove Primary School

## Curriculum Information for Autumn Term 1

**Class: Elm**

**Department: Woodlands**

<b><u>English</u></b>	In English this term Elm class will follow the sounds write curriculum. There will be a big focus on sounding and blending, reading and writing and letter formations. As part of sounds write we will listen to sentence dictation and be able to write a dictated sentence based on our sounds write unit. We will also be looking at Information texts, narrative stories and poetry.
<b><u>Maths</u></b>	Sort objects Recognise numbers in words 1 more 1 less Count on from any number Count backwards Less than, greater than, equal to Order objects and numbers
<b><u>PSHE</u></b> Jigsaw	In Jigsaw this term we will look at the topic: Being Me in My World. Each week we will focus on different learning to include, My Year Ahead, Being a Global Citizen 1, Being a Global Citizen 2, The Learning Charter, Our Learning Charter, Owning our Learning Charter. This Gives children a glimpse into being part of a bigger community and being able to follow and adapt to rules in different settings.
<b><u>Theme</u></b>	When we look at Ancient Egyptians, we will look at a timeline of their events and dates. We will look at The River Nile, The Pharaohs, Famous Faces, Egyptian Gods, Priests and Temples, Life After Death, The Pyramids, Homes and Families, Food and Farming, Trade and Travel.
<b><u>Science</u></b>	Living things and their habitats – As part of science this term we will learn to identify and name a variety of plants and animals in their environment. Classify living things into simple groups using physical features. List items in the setting which are living and not. State some simple life processes that are common to living things. We will also look at recording data using tally charts and a simple block diagram to record our findings.
<b><u>Computing</u></b>	For the first 2 weeks in computing, we will focus on basic IT skills and online safety. As our children are entering Year 6 now, we will have a huge focus on staying safe in the online world due to access to the internet, mobile phones and online gaming. We will then look at communication and collaboration which will focus on how to communicate responsibly by considering what should and should not be shared on the internet and exploring how data is transferred over the internet.
<b><u>PE</u></b>	Children will develop - understanding of movement and balance along with working with different types of equipment which will help them to develop their physical attributes. <b>Improve skills</b> They will: Move in a variety of ways, travel using a variety of styles and incorporate different equipment to improve confidence in various individual, team games along with teamwork. <b>Experience</b> They will work independently, in pairs and small groups to build their confidence in all aspects of movement. They will then use these skills to create their own games and contribute to creating rules and how their new games can be played.
<b><u>Music</u></b>	This term we will be following the 'Sing Up' scheme to practice performing songs from a variety of musical genres. They will learn musical terminology and gain understanding around texture, pitch, timbre and tempo.
<b><u>MFL</u></b>	Spanish

	An introduction to Spain and Spanish culture. Pupils will learn language and interactions around greetings, colours and numbers.
<b>RE</b>	In RE this term, we will look at Sanatana Dharma. Our Enquiry will be: How can Brahman be everywhere and in everything? Our Theme: Beliefs into action.  We are following a new RE scheme this year through Jigsaw RE. Each lesson will focus on different themes such as Choices, God, Reincarnation, Tri-Murti etc.
<b>Structured Play</b>	In these sessions, children will have access to several structured play offers. These include opportunities to take part in-  -Theraplay sessions, construction activities; projected play; outdoor play; sensory play and social games. The play sessions allow your child to continue to build relationships and feelings of trust and security with their staff and peers. It also promotes regulation, curiosity and creativity; provides an opportunity to explore feelings, social interaction, turn taking and of course enjoying this time.

<p><b><u>The questions that we will explore are:</u></b></p> <ul style="list-style-type: none"> <li>• How can I contribute to my school community?</li> <li>• How can I help my home community?</li> <li>• What helps me to make good choices?</li> <li>• How are living things suited to the habitats they live in?</li> <li>• How did the Ancient Egyptians live?</li> <li>• What was important to Ancient Egyptian life?</li> <li>• Can you count forwards and backwards with growing confidence?</li> <li>• What is greater than, less than and equal to a number?</li> <li>• How can I tackle reading of words I am unfamiliar with?</li> <li>• How can we build our vocabulary and words we can decode?</li> </ul>	<p><b><u>You could help your child by:</u></b></p> <ul style="list-style-type: none"> <li>• Talking about ways we can help at school and be a good friend to others.</li> <li>• Discuss choices and scenarios around how it can be tricky to make the right choices at times.</li> <li>• Where do animals and insects live and how are they equipped for their environments?</li> <li>• How was life different in Egypt when the Pharaohs lived?</li> <li>• Practice counting on and back starting from different numbers.</li> <li>• Playing with numbers and finding one greater, one less than and amounts equal to.</li> <li>• Encourage children to search for sounds within the words they are tackling.</li> <li>• Encourage them to read signs, leaflets and menus in their natural environments to extend vocabulary.</li> </ul>
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