



Willow Grove Primary School

Curriculum Information for Autumn Term 1

Class: Ash

Department: Woodlands

<u>English</u>	<p>In English this term Ash class will be concentrating on following the Sounds Write curriculum.</p> <p>There will be a big focus on sounding and blending, reading and writing and letter formations. As part of Sounds Write we will listen to sentence dictation and be able to write a dictated sentence based on our sounds write unit.</p> <p>We will also be enjoying in a whole class read which will involve a shared read and questioning/comprehension skills, as well as spoken/listening activities.</p>
<u>Maths</u>	<p>The first half-term will be spent gauging where the Ash class are with their learning, looking in particular at improving their SEAL knowledge and basic number skills such as place value, basic addition and subtraction and number bonds.</p> <p>We are also going to re-enforce</p> <p>Recognising numbers in words</p> <p>1 more/1 less</p> <p>Count on from any number</p> <p>Count backwards</p> <p>Less than, greater than, equal to and their symbols</p> <p>Ordering objects and number</p>
<u>PSHE</u> Jigsaw	<p>In Jigsaw this term we will look at the topic: Being Me in My World. Each week we will focus on different learning to include, My Year Ahead, Being a Global Citizen 1, Being a Global Citizen 2, The Learning Charter, Our Learning Charter, Owning our Learning Charter.</p> <p>This Gives children a glimpse into being part of a bigger community and being able to follow and adapt to rules in different settings.</p>
<u>Theme</u>	<p>When we look at Ancient Egyptians, we will look at a timeline of their events and dates. We will look at The River Nile, The Pharaohs, Famous Faces, Egyptian Gods, Priests and Temples, Life After Death, The Pyramids, Homes and Families, Food and Farming, Trade and Travel.</p>
<u>Science</u>	<p>Living things and their habitats – As part of science this term we will learn to identify and name a variety of plants and animals in their environment. Classify living things into simple groups using physical features. List items in the setting which are living and not. State some simple life processes that are common to living things.</p> <p>We will also look at recording data using tally charts and a simple block diagram to record our findings.</p>
<u>Computing</u>	<p>For the first 2 weeks in computing, we will focus on basic IT skills and online safety. As our children are entering Year 6 now, we will have a huge focus on staying safe in the online world due to access to the internet, mobile phones and online gaming.</p> <p>We will then look at communication and collaboration which will focus on how to communicate responsibly by considering what should and should not be shared on the internet and exploring how data is transferred over the internet.</p>

<p>PE Fundamental skills and movement</p> <p>Creating games</p>	<p>Children will develop - understanding of movement and balance along with working with different types of equipment which will help them to develop their physical attributes.</p> <p>Improve skills They will: Move in a variety of ways, travel using a variety of styles and incorporate different equipment to improve confidence in various individual, team games along with teamwork.</p> <p>Experience They will work independently, in pairs and small groups to build their confidence in all aspects of movement. They will then use these skills to create their own games and contribute to creating rules and how their new games can be played.</p>
<p>Music</p>	<p>Using Sing-up- We will be focussing on singing and following along to a song. This will involve echo practise and choral singing. We will also be practising how to keep our volume correct for the audience.</p>
<p>MFL</p>	<p>Spanish</p> <p>An introduction to Spain and Spanish culture. Pupils will learn language and interactions around greetings, colours and numbers.</p>
<p>RE</p>	<p>In RE this term, we will look at Sanatana Dharma. Our Enquiry will be: How can Brahman be everywhere and in everything? Our Theme: Beliefs into action.</p> <p>We are following a new RE scheme this year through Jigsaw RE. Each lesson will focus on different themes such as Choices, God, Reincarnation, Tri-Murti etc.</p>
<p>Structured Play</p>	<p>In these sessions, children will have access to several structured play offers. These include opportunities to take part in-</p> <p>-Theraplay sessions, construction activities; projected play; outdoor play; sensory play and social games. The play sessions allow your child to continue to build relationships and feelings of trust and security with their staff and peers. It also promotes regulation, curiosity and creativity; provides an opportunity to explore feelings, social interaction, turn taking and of course enjoying this time.</p>

<p><u>The questions that we will explore are:</u></p> <ul style="list-style-type: none"> • Why is it important to be able to recognise our own strengths and weaknesses? • To know what kind of information about ourselves it is safe to share with other people. • How does happy music affect our moods? • Does everyone like the same kind of 'upbeat' music? • Where is Egypt? • When was the Ancient Egyptian era? • How where the A E's like us? • What did they invent? • Which of their ideas are still in use today? • What burial traditions did they use? • Which animals live in places they are especially suited for? • How have they changed physically to help them become successful? • Which animals can live in different environments and how do they do this? 	<p><u>You could help your child by:</u></p> <ul style="list-style-type: none"> • Read with your child 2-3 times a week. • Practise their times tables and quick fire addition facts. • Listening to examples of the genre of music being covered this half term. • Talk about the relationships in your lives and how these have changed (people you have grown closer to and those who were important and aren't anymore). • Ask them to talk about what they are learning in topic and pass on some facts • If there are any theme related programs on TV (Ancient Egypt), try to share them with your child and talk about it. • Watch wildlife programs with your child and discuss the special features of animals and where they live. • When out shopping, look at the prices of things and ask them to add two prices together and if possible, how much
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• Where do our beliefs come from/originate?

change would I have if I paid with a..
....?