



Willow Grove Primary School Curriculum Information for Autumn Term 1

Class: Alder

Department: Forest

<p>English</p>	<p>In English we will be focusing on Sounds-write to develop our knowledge and understanding of phonics. We will have a big focus on reading too within our English lessons, reading books that are in line with our phonic knowledge. We will also be looking at and sharing stories related to our PSHE themes which, for this half term, is feelings and emotions. Is it ok to be angry? Who can I speak to if I'm upset or frightened?</p>
<p>Maths</p>	<p>This half term we will be looking at and investigating place value and our understanding of number. We will be using practical resources to develop our confidence and understanding. We will also be exploring patterns using colour and shape. We will practice continuing a pattern and also creating new patterns ourselves using practical resources.</p>
<p>PSHE Jigsaw – Being me in my world</p>	<p>PSHE this half term will look at building relationships through a number of different games and activities. We will also explore a number of topics such as stranger safety, Diwali, Halloween safety, charity work and the British value – Respect. We will complete a number of practical activities to deepen our knowledge of these topics. In JIGSAW our topic is 'being me in my world'. What things do I like and why is it important to consider others in our environment?</p>
<p>Theme Dinosaur detectives</p>	<p>TOPIC – this half term we are going to be dinosaur detectives! We will be looking at what a dinosaur is and the different types, looking at the similarities and differences between them. We will be looking at fossils and how they are made and searching for our own fossils in sand and mud and working out what type of dinosaur they are from their skeleton. We will learn about palaeontologists and what their job is, discussing whether we would like to do this as a job when we are an adult. ART – this half term we are looking at the work of Charles R Knight who painted dinosaurs. We will look at the colours and style of his work and create our own art pieces in the style of his work. We will be learning about colour mixing and the skills required in painting.</p>
<p>Science Living things and their habitats</p>	<p>This half term we will be looking at 'living things and habitats'. We will explore our local area around school and the animals and habitats we may find. We will explore what habitats are and how these need to be suited to the animals for them to be able to live there successfully.</p>
<p>Computing The Internet</p>	<p>Our computing work this half term will focus on online safety, and how we can keep ourselves safe when online. We will understand the importance of watching and playing appropriate content online, why some games/programmes have age limits on them and why our passwords are to be kept private. We will also look at IT around us in the environment. What is IT? How can it be useful? Can it be dangerous?</p>
<p>PE Fundamental skills and movement Creating games</p>	<p>Children will develop - understanding of movement and balance along with working with different types of equipment which will help them to develop their physical attributes. Improve skills They will: Move in a variety of ways, travel using a variety of styles and incorporate different equipment to improve confidence in various individual and team games. Experience They will work independently, in pairs and small groups to build their confidence in all aspects of movement. They will then use these skills to create their own games and contribute to creating rules and how their new games can be played</p>

Music	We are following the music topic of study 'I've got a grumpy face'. Children will learn about music through exploring emotions and how music can change the way we feel.
RE Christianity	We will be looking at Christianity this half term. We will be asking questions such as: What do Christians believe about God? We will be exploring various Christian stories and looking at the teachings of Jesus.
Structured Play	Structured play will take place every morning for 30 minutes allowing children a smooth transition into school. The sessions help to improve children skills in areas such as relationships, rules, boundaries, exploration and social skills. Children can 'play out' their feelings and emotions if required and learn to share a learning space with their peers. Children learn to develop a number of life skills in a safe, playful and less demanding situation.

<p><u>The questions that we will explore are:</u></p> <ul style="list-style-type: none"> • What is a habitat and where will I find them? • what things do animals need to survive? • How do we know that something is alive? • What things do I like and are they the same or different from my friends? • Why is it important to listen and follow instructions? What might happen if I don't follow instructions? 	<p><u>You could help your child by:</u></p> <ul style="list-style-type: none"> • Reading stories with them and talking through pictures to gain understanding • Research some of the questions we will be exploring • Asking about your child's day • Allowing children to sound out words they see around in their environments to encourage their reading and phonic skills
---	--