



Willow Grove Primary School Curriculum Information for Autumn Term 1

Willow Class Orchards Department

<u>English</u>	<p><i>Your child will be given the opportunity to learn about</i></p> <ul style="list-style-type: none"> -Narratives with a theme (feelings) -Non-fiction texts- Information reports -decoding reading and writing through phonics (Sounds Write) -sentence construction (written and/or spoken) -punctuation -handwriting -comprehension skills
<u>Maths</u>	<p><i>Your child will be given the opportunity to develop their knowledge and skills in</i></p> <ul style="list-style-type: none"> -place value -calculations -money <p>Your child will also be given the opportunity to be able to apply their skills and knowledge to demonstrate a deeper and secure understanding.</p>
<u>PSHE</u>	<p><i>In PSHE - Your child will be given the opportunity to learn:</i></p> <ul style="list-style-type: none"> -about Mental Health -Online safety -Charities and their work -Inclusion, diversity and respect -Diwali -Halloween Safety <p><i>As part of their Jigsaw lessons, your child will be given the opportunity to learn:</i></p> <ul style="list-style-type: none"> -how they can make our classroom a safe, positive and kind place to learn -about my school community -what democracy means (linked to our Student Leadership Team) -to be aware of empathy
<u>History</u> <i>Ancient Egypt</i>	<p><i>Your child will be given the opportunity to:</i></p> <ul style="list-style-type: none"> -know where and when Ancient Egypt existed, -understand why the River Nile was important for farming, travel, and daily life. - to describe aspects of daily life in Ancient Egypt (jobs, homes, food, clothing). -to explain how hieroglyphics were used to record information. -to recognise the role of pharaohs and the purpose of pyramids and tombs. -to describe the process of mummification and explain Egyptian beliefs about the afterlife. -to identify some important Egyptian gods and goddesses and their roles. -to explain why Ancient Egypt is remembered today and what it has left behind.
<u>Art</u> <i>Silhouettes</i>	<p><i>Your child will be given the opportunity to:</i></p> <ul style="list-style-type: none"> -understand silhouettes as an art form -recognise how different artists (Walker, Friedrich, Reiniger) have used silhouettes for - storytelling, mood, and innovation. -develop skills in observation, cutting, composition, and expression. -create both individual and collaborative works.
<u>Science</u> <i>Living Things and their habitats</i> <i>Seasonal Change</i>	<p><i>Your child will be given the opportunity to learn about:</i></p> <p>life processes, things that are living, not living or never been alive, habitats, grouping animals into herbivore, carnivore and omnivore, and food chains.</p> <p>They will also learn what happens as the months and seasons change (the impact this has on plants, animals and the weather).</p>
<u>Computing</u>	<p><i>Your child will be given the opportunity to learn</i></p> <ul style="list-style-type: none"> -basic skills of computing, such as logging on, using a mouse and touchpad and navigating around on screen for the first 2 weeks -about The Internet – What is the Internet? What do we use the internet for and how to keep ourselves and our information private.
<u>PE</u>	<p>Children will develop - understanding of movement and balance along with working with different types of equipment which will help them to develop their physical attributes.</p>

	<p>Improve skills - They will: Move in a variety of ways, travel using a variety of styles and incorporate different equipment to improve confidence in various individual and team games.</p> <p>Experience - They will work independently, in pairs and small groups to build their confidence in all aspects of movement. They will then use these skills to create their own games and contribute to creating rules and how their new games can be played.</p>
Music	<p><i>Your child will be given the opportunity to learn:</i></p> <ul style="list-style-type: none"> -The Menu Song – implementing BSL signs into our lessons <p>The Menu Song is a traditional, cumulative song about different meals for every day of the week.</p>
BSL	<p><i>Your child will be given the opportunity to learn</i></p> <ul style="list-style-type: none"> -greetings -the alphabet -their names
Spanish	<ul style="list-style-type: none"> -responses & questions -numbers to 10 -colours – Red, Yellow, Blue, Green -culture & respecting differences – Spanish Flag / National Dress -vocabulary- I like, I don't like, My, I am
RE	<p><i>Your child will be given the opportunity to learn</i></p> <ul style="list-style-type: none"> -about Hinduism and how it differs from other religions -what is the best way for a Sanatani to lead a good life?
Structured Play	<p>Throughout the week you child will have access to several structured play offers. These include Theraplay sessions, Messy Pod sessions, construction opportunities, projected play, outdoor play, sensory play and social games</p> <p>The play sessions allow your child to continue to build relationships and feelings of trust and security with their staff and peers. It also promotes regulation, curiosity and creativity; provides an opportunity to explore feelings and most of all, it is fun!</p>

<p><u>The questions that we will explore are:</u></p> <p>What are our class rules? How do these support our school values? (Be Safe, Be Kind, Be Positive) What would our class/school be like without class rules? How can a group make a fair decision? What is a community? Who were the Ancient Egyptians? What do I feel when....? What can help me when I feel? What can I do next time I feel...? What makes a team-player? Why should I keep my log-in safe? How can I stay safe on the Internet?</p>	<p><u>You could help your child by:</u></p> <ul style="list-style-type: none"> -validating their feelings and giving feelings labels -being curious as to why they feel that way -empathising with those feelings -discussing what they can do next time they feel... -highlight working as part of a team (at home or through sports/clubs) -discussing how to stay safe online (passwords and sharing information) -finding and discussing 2D shapes in the home or out and about -sharing books together -reinforcing BSL vocabulary (use BSL dictionary for support) for the following words/phrases- Good Morning, goodbye, please, thank-you, sorry
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