



# Willow Grove Primary School

## Curriculum Information for Autumn Term 1

**Class: Cherry Class**

**Department: Orchards**

<b><u>English</u></b>	Your child will be given the opportunity to learn:  Narrative writing: Stories with a theme (with links to PSHE). Non Fiction: Information texts /non-chronological reports National Poetry Day: October 2 <sup>rd</sup>  -decoding reading and writing through phonics (Sounds Write) -handwriting as a key skill -regular time reading as a class, in small groups and independently. -opportunities for independent writing.  Class reads: "The boy, the mole, the fox and the horse" by Charlie Mackesy, "Daisy's Dragons" by Francis Stickley
<b><u>Maths</u></b>	<i>Your child will be given the opportunity to learn about:</i> -Number - Place value -Geometry & Measurement -Mental multiplication and addition/subtraction skills within these components of maths.  The children will be given the opportunity to be able to apply their skills and knowledge to demonstrate a deeper and secure understanding.
<b><u>PSHE</u></b> <b><u>Jigsaw</u></b>	Being me in my world: <i>Your child will be given the opportunity to learn:</i> -how to set personal goals and face new challenges positively -to understand their rights and responsibilities as a citizen and a member of our school -to empathise with people whose country and lives are different -to make choices about their own behaviour because they understand how rewards and consequences feel -how their actions can affect others -how an individual's behaviour can impact a group -how their place and contribution to the group can help it function as a whole -how democracy and having a voice can benefit themselves, the school and the wider community & how to participate in this
<b><u>Topic-</u></b> History and Art	<i>Your child will be given the opportunity to learn:</i> -to place Egypt on a map -to understanding the importance of Ancient Egypt -to compare modern day life to the lives of those in Ancient Egypt --to investigate how Ancient Egyptians lived and worked -to know the importance of Pharaohs, and how the social hierarchy worked. --to describe Egyptians gods and how they link to Pharaohs and mummification. - to develop skills in drawing by examining Egyptian masks -to investigate the masks created by Picasso and compare them to the death masks of Egyptian Pharaohs.

<p><b><u>Science</u></b></p>	<p><i>Your child will be given the opportunity to learn about:</i>          Properties and changes of materials:          - What different types of material there are          -How can we classify materials          -Conductors, and insulators          -What does dissolving mean and what can/cannot be dissolved          -Different ways to separate materials          -Different ways to change materials          -Changing materials in reversible and irreversible ways          -Working scientifically</p>
<p><b><u>Computing</u></b></p>	<p><i>Your child will be given the opportunity to learn:</i>  <u>Online safety:</u>          -to reflect upon the information they share online about themselves and others          -to develop an understanding about image manipulation and how it can people feel          -to understand how to research effectively and reliably          -to understand the different parts that make up a computer.          -to recall the different parts that make up a computer.</p> <p><u>Searching and Systems:</u>          -to develop their understanding of computer systems and how information is transferred between systems and devices.          -to consider small-scale systems as well as large-scale systems.          -to explain the input, output, and process aspects of a variety of different real-world systems.          -to discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.</p>
<p><b><u>PE</u></b></p>	<p><b>Children will develop</b> - understanding of movement and balance along with working with different types of equipment which will help them to develop their physical attributes.  <b>Improve skills</b>          They will: Move in a variety of ways, travel using a variety of styles and incorporate different equipment to improve confidence in various individual and team games.  <b>Experience</b>          They will work independently, in pairs and small groups to build their confidence in all aspects of movement. They will then use these skills to create their own games and contribute to creating rules and how their new games can be played.</p>
<p><b><u>Music</u></b></p>	<p><i>Your child will be given the opportunity to learn:</i>          "Creepy Castles"          Musical learning:          -to improvise and compose a sequence of sounds in response to a given stimulus.          -to sing small intervals accurately and confidently, and vary dynamic contrast.          -to play a piece, following a graphic score.          -to listen to and appraise music in a minor key, recognising small steps in the music</p>
<p><b><u>MFL</u></b></p>	<p><i>Your child will be given the opportunity to learn:</i></p> <ul style="list-style-type: none"> <li>- an introduction to Spain as a country and Spanish as a language</li> <li>- Spanish greetings</li> <li>- Spanish numbers 1-20</li> </ul>

	We will also be incorporating BSL signs into everyday classroom practice such as greetings and names, discussions on deaf culture and awareness, and learning specific signs related to our curriculum studies.
<b>RE</b>	<p><i>Your child will be given the opportunity to learn:</i></p> <p>How is the Qur'an vital to Muslims today?</p> <ul style="list-style-type: none"> <li>- how written guidance might impact on my behaviour</li> <li>- to explain why I think some events were important during the Night of Power</li> <li>- to explain some actions a Muslim might take to show respect to the Qur'an</li> <li>- to interpret some sayings from the Qur'an and understand there may be different interpretations</li> <li>- to explain what I have learnt from a text and how I might care for things which are important to me</li> <li>- to explain how interpreting the Qur'an might be vital to how a Muslim chooses to live today</li> <li>- to explain facts about the treatment of the Qur'an and how it was revealed</li> <li>- to explain how I would like something important to me to be respected and treated</li> </ul>
<b>Structured Play</b>	<p>Throughout the week your child will have access to several structured play offers. These include opportunities include access to</p> <ul style="list-style-type: none"> <li>-Theraplay sessions, construction opportunities, projected play, outdoor play, sensory play and social games</li> </ul> <p>The play sessions allow your child to continue to build relationships and feelings of trust and security with their staff and peers. It also promotes regulation, curiosity and creativity; provides an opportunity to explore feelings and most of all, it is fun!</p>

<p><b><u>The questions that we will explore are:</u></b></p> <ul style="list-style-type: none"> <li>• Who am I and what is my place in the world?</li> <li>• How are we different/similar to one another?</li> <li>• In what ways has life changed since Ancient Egypt?</li> <li>• Can religious teachings help us decide the best way to live?</li> <li>• What is in our local environment and wider community?</li> <li>• How can I keep myself safe online?</li> <li>• What have I done well, and what can I improve on?</li> </ul>	<p><b><u>You could help your child by:</u></b></p> <ul style="list-style-type: none"> <li>• Regularly reading together</li> <li>• Discuss the different way people in the world live, especially those seen on the news (Ukrainian refugees, the Monarchy) and how their lives differ or are similar to our own.</li> <li>• Look at different ways society has changed since the Queen and then King took the throne, and then reflect further on how much it must have changed since Ancient Egyptian Pharaohs</li> <li>• Highlight the importance of online safety when using computers, tablets and phones</li> </ul>
--	--