

# Core Curriculum Statement

## Inclusion

We recognise that historically our children's curriculum and educational experience may have been significantly narrowed, reduced or withdrawn due to the challenges their behaviour presented. In Willow Grove we will include our children in all aspects of a wide, well supported curriculum and education experience. We are striving to become a non-exclusion school.

## Play

Play is an integral part of the Curriculum for every child at Willow Grove School. It is their right within their Curriculum. The play will be structured, focussed and bespoke to an individual child, class, or family need. It will be delivered in a variety of ways to all the community. It will support the growth and development of social, emotional, mental health and wellbeing needs. It will be fun and we will all play together.

## Physical Activity

We believe that physical activity is a right and all children will be included in the offer to engage with fun physical activity at school. We will endeavour to have all children swimming by the time they leave Y6, residential trips will be available to all children.

## **When learners leave Willow Grove they will have had the opportunity to:**

Develop skills in resilience and self-regulation.  
Persevere and overcome challenges.  
Learn from setbacks.

Endeavour to have a positive mental attitude to all things encountered.

Practice positive moral virtues, such as courage, generosity, honesty.

Be socially confident in a variety of situations.

To have the desire and motivation to hold and appreciate

At Willow Grove School we believe that all learners are individuals bringing unique challenges to their educational pathways. Their life journey and educational history plays a hugely significant part in their ability to engage with life and experience success.

Our core curriculum seeks to understand, develop, enhance, and strengthen our children's place in the World.

## Language Needs

When speaking with the children, we will consider the language we use, this could be; minimal, reflective, or restorative. It will always be supportive. We will use blank questioning strategies to help support our children.

## Sensory Needs

Access to PODS,  
safe spaces,  
sensory resources

## Neurodiversity

Willow Grove will recognise and seek to understand the wide range of neurological challenges faced by our children. We will ensure that our environments are supportive for children with ADHD and ASC. We will support our staff with a strong, consistent CPD offer. We will enlist support from and work with external agencies wherever needed. We will support our children in understanding their differences and we will celebrate each individual's strengths and achievements.

## Family Partnership

Supporting children includes supporting families. Family life will be enhanced by a team facilitating formal and informal training, support networks, health support and education, relationship development, memory making activities that are fun and inclusive.

## External Agencies

We will work in partnership with all available external support mechanisms, to ensure that every opportunity is explored when supporting our children and families.